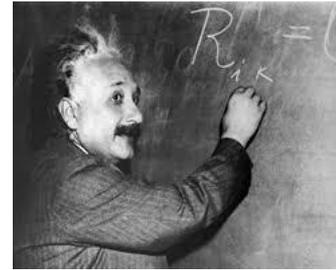




Istituto Zooprofilattico Sperimentale
del Lazio e della Toscana *M. Aleandri*



**Publicazioni scientifiche e impatto:
open access, citazioni e bibliometrie**

**Strumenti e servizi a sostegno della
qualità nella ricerca**





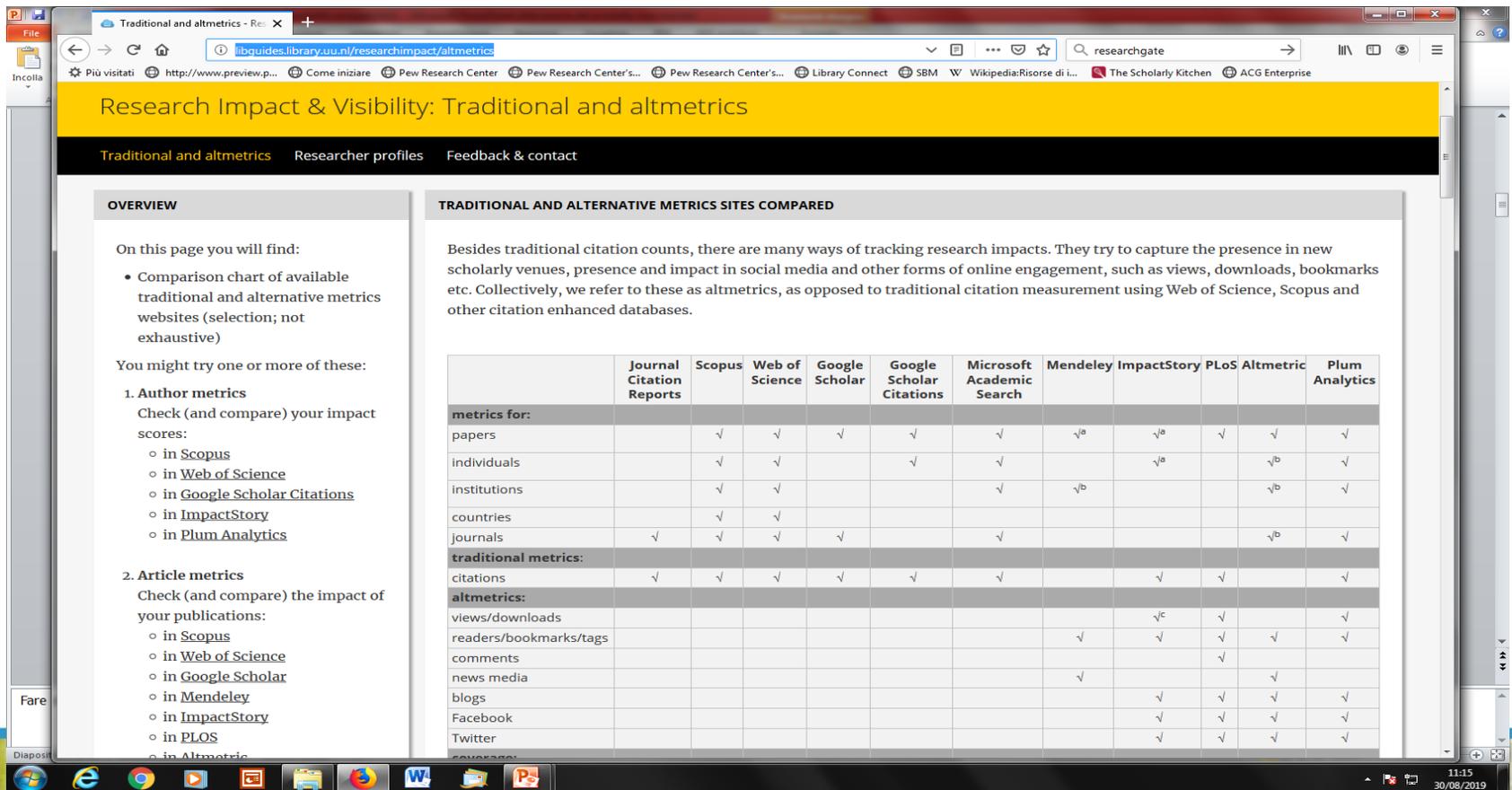
Strumenti e servizi a sostegno della qualità nella ricerca

- MOOC
- Open up HUB
- *Researchgate*
- *Think, check, attend*
- *Think, check, submit*



<http://libguides.library.uu.nl/researchimpact/altmetrics>

guida su ricerca valutazione e impatto della Università di Utrecht



Research Impact & Visibility: Traditional and altmetrics

Traditional and altmetrics Researcher profiles Feedback & contact

OVERVIEW

On this page you will find:

- Comparison chart of available traditional and alternative metrics websites (selection; not exhaustive)

You might try one or more of these:

- 1. Author metrics**
Check (and compare) your impact scores:
 - in [Scopus](#)
 - in [Web of Science](#)
 - in [Google Scholar Citations](#)
 - in [ImpactStory](#)
 - in [Plum Analytics](#)
- 2. Article metrics**
Check (and compare) the impact of your publications:
 - in [Scopus](#)
 - in [Web of Science](#)
 - in [Google Scholar](#)
 - in [Mendeley](#)
 - in [ImpactStory](#)
 - in [PLOS](#)
 - in [Altmetric](#)

TRADITIONAL AND ALTERNATIVE METRICS SITES COMPARED

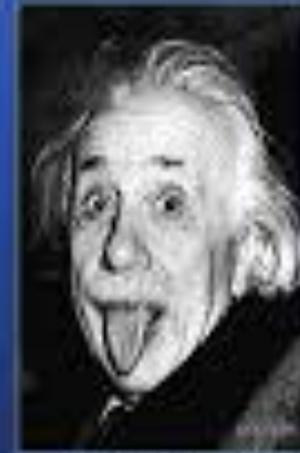
Besides traditional citation counts, there are many ways of tracking research impacts. They try to capture the presence in new scholarly venues, presence and impact in social media and other forms of online engagement, such as views, downloads, bookmarks etc. Collectively, we refer to these as altmetrics, as opposed to traditional citation measurement using Web of Science, Scopus and other citation enhanced databases.

	Journal Citation Reports	Scopus	Web of Science	Google Scholar	Google Scholar Citations	Microsoft Academic Search	Mendeley	ImpactStory	PLoS	Altmetric	Plum Analytics
metrics for:											
papers		√	√	√	√	√	√ ^a	√ ^a	√	√	√
individuals		√	√		√	√		√ ^a		√ ^b	√
institutions		√	√			√	√ ^b			√ ^b	√
countries		√	√								
Journals	√	√	√	√		√				√ ^b	√
traditional metrics:											
citations	√	√	√	√	√	√		√	√		√
altmetrics:											
views/downloads								√ ^c	√		√
readers/bookmarks/tags							√	√	√	√	√
comments									√		
news media							√			√	
blogs								√	√	√	√
Facebook								√	√	√	√
Twitter								√	√	√	√



Not everything that can be counted
counts, and not everything that counts
can be counted.

Albert Einstein



(taken from a presentation given 2006 by Friedemann Mattern, ETH Zurich)





Istituto Zooprofilattico Sperimentale
del Lazio e della Toscana M. Aleandri
<https://opensciencemooc.eu/>

MOOC

Sign in or Register | edX | john bohanan - Cerca | wary in italiano - Cerca | Predatory Publishing - O | Predatory publishers are | Open Science MOOC | B | Homepage - Open Science M

<https://opensciencemooc.eu/>

OPEN SCIENCE MOOC
FREE | OPEN | LEARNING

Home | Blog | Modules | People | About

- Open principles
- Open collaboration
- Reproducible research and data analysis
- Open research data
- Open research software and Open Source
- Open access to research papers
- Open evaluation
- Public engagement with science
- Open educational resources
- Open advocacy

We want to help make open the default for all global research.

How Can You Help?

14:47
13/08/2019



PIATTAFORMA COURSERA: www.coursera.org

The screenshot shows a web browser window displaying the Coursera page for the 'English for Research Publication Purposes Specialization'. The page features a blue header with the Coursera logo and a search bar. Below the header, the specialization title is prominently displayed, along with the text 'Offered By MIPT MOSCOW INSTITUTE OF PHYSICS AND TECHNOLOGY'. A key feature is the 'Enroll for Free Starts Aug 13' button, with a red arrow pointing to the 'Financial aid available' link next to it. The page also indicates that '4,653 already enrolled!'. At the bottom, there are sections for 'About this Specialization' and 'SKILLS YOU WILL GAIN'. The browser's address bar shows the URL 'https://www.coursera.org/specializations/english-for-research-publication-purposes?'. The Windows taskbar at the bottom shows the date and time as 12:08 on 13/08/2019.



Istituto Zooprofilattico Sperimentale
del Lazio e della Toscana M. Aleandri

MOOC

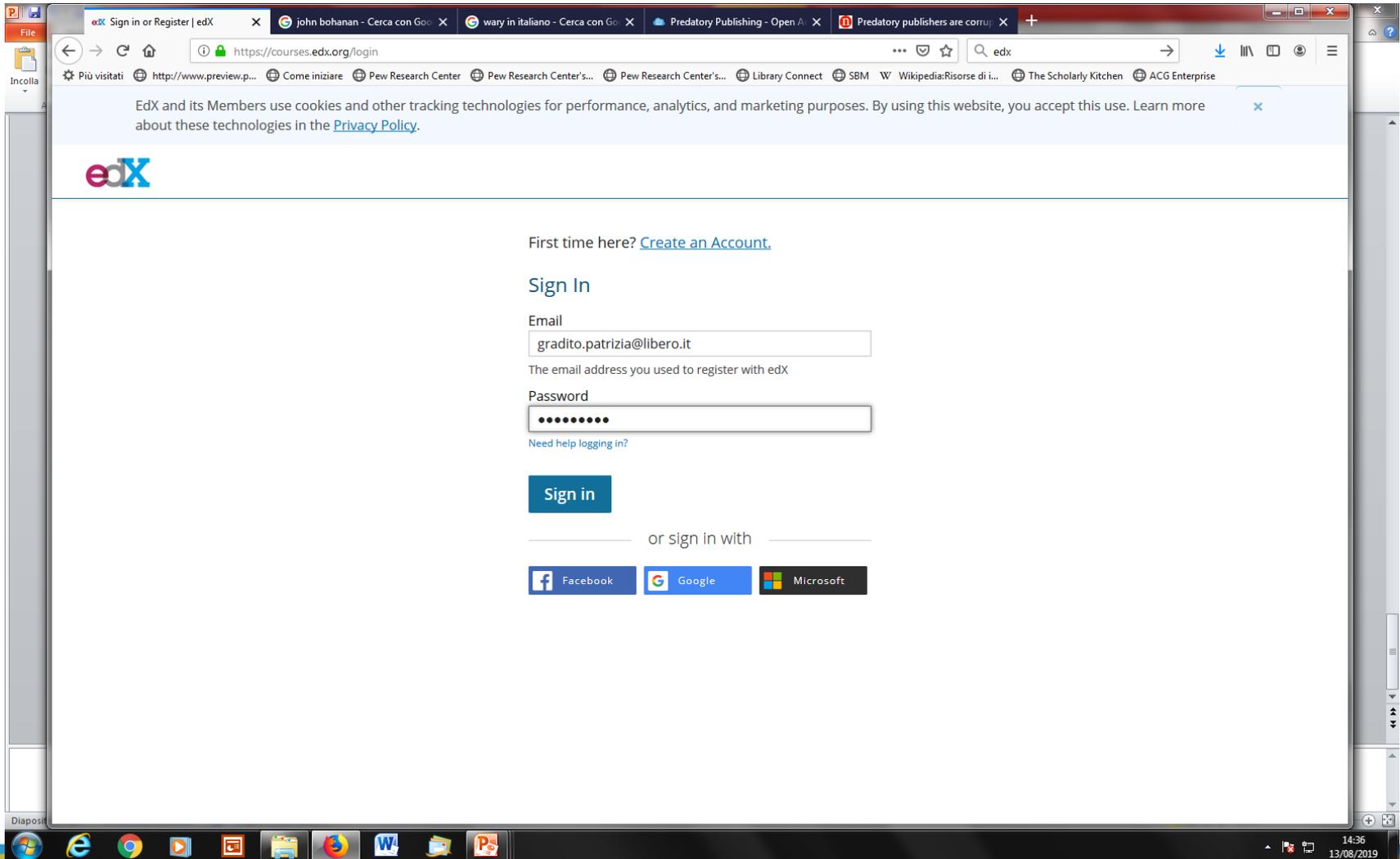
The screenshot shows a web browser window displaying the Coursera website. The URL in the address bar is <https://www.coursera.org/specializations/english-for-research-publication-purposes?action=enroll&authMode=signup>. The page title is "English for Research Publication Purposes Specialization". The Coursera logo is prominently displayed at the top, with the tagline "Learn skills from top universities for free." Below the logo, there are "LOG IN" and "SIGN UP" buttons. A sign-up modal is open, featuring a "Sign up with Facebook" button, a "FULL NAME" field with the placeholder "Full name", an "EMAIL" field with the placeholder "Email", and a "PASSWORD" field with the placeholder "Password" and a note "(Between 8 and 72 characters)". Below these fields is a "Join for Free" button. The background of the page shows the specialization details, including "Enroll for Free Starts Aug 13" and "4,653 already enrolled". The bottom of the browser window shows the Windows taskbar with various application icons and the system clock displaying "12:12 13/08/2019".



multimediale, trascrizione testo, scaricabile, link
di approfondimento, esercizi, ecc.

The screenshot displays a web browser window with the Coursera platform. The main content area features a video player titled "Example: paragraph for editing" with a transcript below it. The transcript text reads: "In this next module, we're going to edit two paragraphs. I'm going to layout the logical structure of the paragraphs and use that logical structure to help guide my editing. I'm actually going to write out formal outlines for the logical structure of each paragraph. I don't normally do that in my writing and editing. But I think it will be helpful here to explicitly write out the logical structure using formal outlines." The video player includes a "Pause the video" button and a "Word count: 212" indicator. A sidebar on the left lists course units and videos, with "Video: 3.5: Paragraph Editing I" selected. A "Notes" sidebar on the right provides instructions on how to capture and save notes from the video. A blue callout box with the text "Click the sidebar icons to open lesson lists and notes." and a button labeled "Okay, got it!" is overlaid on the interface. The browser's address bar shows the URL "https://www.coursera.org/learn/sciwrite/lecture/o0L3I/3-5-paragraph-editing-i".

Piatta forma Edx <https://courses.edx.org/login>



EdX and its Members use cookies and other tracking technologies for performance, analytics, and marketing purposes. By using this website, you accept this use. Learn more about these technologies in the [Privacy Policy](#).

edX

First time here? [Create an Account](#).

Sign In

Email

The email address you used to register with edX

Password

[Need help logging in?](#)

or sign in with

Un gruppo di circa 150 ricercatori e studiosi da tutto il mondo ha realizzato, interamente su base volontaria, un MOOC (Massive Open Online Course) sulla **scienza aperta**

Al momento **dieci moduli** su tematiche principali: accesso ai dati, riproducibilità della ricerca, software open source, OER (Open Educational Resources), ecc.

Ogni modulo è corredato da varie risorse tra cui video, articoli di ricerca ed esercitazioni pratiche





The screenshot shows a web browser window displaying the OpenUP Hub homepage. The browser's address bar shows the URL <https://www.openuphub.eu>. The page features a large header with the OpenUP HUB logo and the text "Opening UP the research lifecycle". Below the header, there are three icons representing the research lifecycle phases: "Review" (with a magnifying glass and plus sign), "Assess" (with a magnifying glass and bar chart), and "Disseminate" (with a magnifying glass and speaker). The main content area is titled "OpenUP hub" and contains a paragraph describing the hub as an open, dynamic, and collaborative knowledge environment. The browser's taskbar at the bottom shows various application icons and the system clock indicating 15:12 on 12/08/2019.

open access - Cerca con x How to recognize predi x OpenUP Hub - Home x African Journals Online x h2020-hi-oa-data-mgt x EAHIS 2019 - European A x InCites x

https://www.openuphub.eu

Più visitati http://www.preview.p... Come iniziare Pew Research Center Pew Research Center's... Pew Research Center's... Library Connect SBM W Wikipedia:Risorse di L... The Scholarly Kitchen ACG Enterprise

OpenUP HUB HOME ABOUT SIGN IN COMMUNITY SEARCH

Opening UP the research lifecycle

Review Assess Disseminate

OpenUP hub

OpenUP Hub is an open, dynamic and collaborative knowledge environment that systematically captures, organizes and categorizes research outcomes, best practices, tools and guidelines. Explore the given material about opening up the review-dissemination-assessment phases of the research lifecycle and practices to support the transition to a more open

15:12 12/08/2019





Istituto Zooprofilattico Sperimentale
del Lazio e della Toscana *M. Aleandri*

Openup hub

The screenshot shows a web browser window displaying the homepage of the Open Science MOOC. The browser's address bar shows the URL <https://opensciencemooc.eu>. The page features a grid of nine interactive cards, each with a circular icon, a title, and one or two buttons. The cards are arranged in three rows and three columns. The first row includes 'Open Principles' (with 'Learn More' and 'Enroll Now' buttons), 'Open Collaboration' (with 'Learn More' button), and 'Reproducible Research and Data Analysis' (with 'Learn More' button). The second row includes 'Open Research Data' (with 'Learn More' button), 'Open Research Software and Open Source' (with 'Learn More' and 'Enroll Now' buttons), and 'Open Access to Research Papers' (with 'Learn More' button). The third row includes 'Open Evaluation' (with 'Learn More' button), 'Public Engagement with Science' (with 'Learn More' button), and 'Open Educational Resources' (with 'Learn More' button). The browser's taskbar at the bottom shows various application icons and the system clock indicating 14:53 on 13/08/2019.

Card Title	Buttons
Open Principles	Learn More, Enroll Now
Open Collaboration	Learn More
Reproducible Research and Data Analysis	Learn More
Open Research Data	Learn More
Open Research Software and Open Source	Learn More, Enroll Now
Open Access to Research Papers	Learn More
Open Evaluation	Learn More
Public Engagement with Science	Learn More
Open Educational Resources	Learn More





Istituto Zooprofilattico Sperimentale
del Lazio e della Toscana *M. Aleandri*

“We live in an era of science denial. Science and facts are under attack.

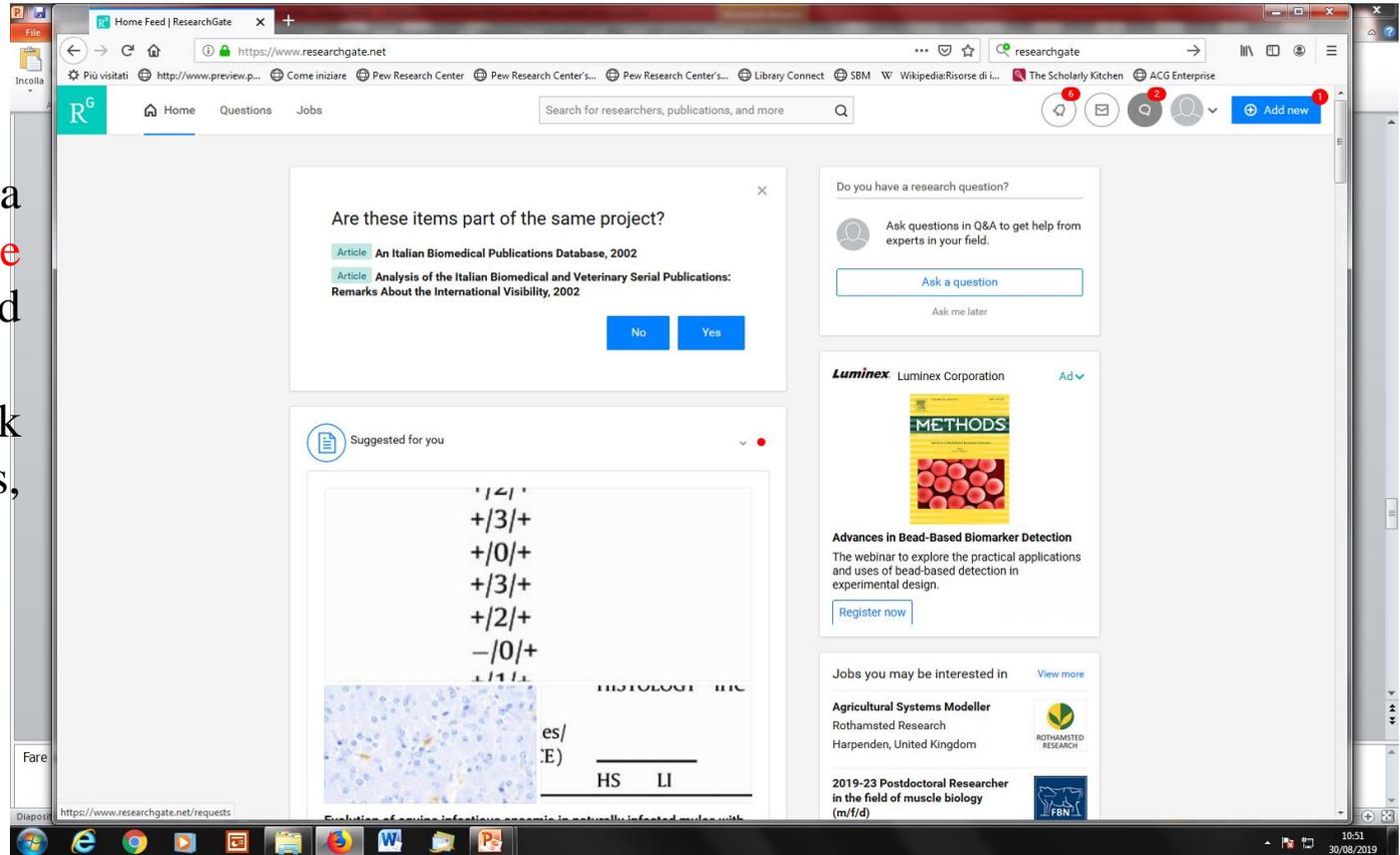
As scientists, we have to do a better job of communicating science in a clear, accessible and engaging way.”

Dr. Kristin Sainani, Stamford University, MOOC OPOEN SCIENCE



https://www.researchgate.net/

ResearchGate is a **social networking site** for scientists and researchers to **share** papers, ask and answer questions, and find collaborators since 2008





ResearchGate

ResearchGate is the professional network for scientists and researchers. Over 15 million members from all over the world use it to share, discover, and discuss research. We're guided by our mission to connect the world of science and make research open to all.

[About](#) [Careers](#) [Security](#) [Press](#)

About

It started when two researchers discovered first-hand that collaborating with a friend or colleague on the other side of the world was no easy task.

Founded in 2008 by physicians [Dr. Ijad Madisch](#) and [Dr. Sören Hofmayer](#), and computer scientist [Horst Fickenscher](#), ResearchGate has more than 15 million members today. We strive to help them make progress happen faster.

Here's how it works

Share your publications, access millions more, and publish your data.

Connect and collaborate with colleagues, peers, co-authors, and specialists.

Follow us on social media

Keep up with the latest news and updates from ResearchGate.

[f](#) [t](#) [in](#)

Subscribe to our newsletter

Get updates on the latest discoveries on ResearchGate sent straight to your inbox.

[Subscribe](#)



libguides.library.uu.nl/researchimpact/profiles

researchgate

3. If there are ungrouped name variants with your publications send Scopus feedback by checking name variants and clicking "request to merge authors" on top of the results list. (For that it may be required to create a personal account within the institutional license).

- If you want to get an idea of the problem of author disambiguation have a look at this [search for H. Wang](#)
- Have a look at the [list of Utrecht authors in Scopus](#) (with and without Scopus ID)
- Did you know there is a [free Scopus author preview?](#)
- [More about the Scopus Author ID](#)

</>

MORE VISIBLE WITH RESEARCHGATE IN THREE STEPS

ResearchGate is a very large (originally German) researcher community linking researchers around topics. It is  frequently used to ask questions to colleagues all over the world that have the same set of interests and specialisations. You can choose which topics or researchers to follow. You can automatically populate your publications list or add items from reference management tools or add manually. You can even upload and share full text publications (e.g. last author versions that many publishers allow you to share).

1. Go to [Researchgate](#), sign up and complete your profile with whatever you think relevant.
2. Add your publications by clicking "add publications" and choosing "author match".
3. Select one or two topics to follow if you want

- ResearchGate also has a [public list of researchers that have joined researchgate](#)
- Full text publications uploaded to Researchgate profiles are [indexed by Google Scholar](#)
- Researchgate also boosts metrics for individuals and institutions: [RG-score](#) (total activity and weighed interaction, plus publications) and impact points (number of publications weighed by journals they are published in).
- [More about ResearchGate](#)

</>

MORE VISIBLE WITH ACADEMIA.EDU IN THREE STEPS

Academia.edu is a large researcher community. Just as ResearchGate it connects scholars around topics. You  can add papers through a built in search using Microsoft Academic, PubMed and ArXiv. You can also add full text. The process is easy, but the coverage not as comprehensive as Google Scholar.

1. Go to [Academia.edu](#) and sign up

11:40
30/08/2019



Home Feed | ResearchGate

https://www.researchgate.net

51 Reads

Recommend Follow Share

Andrea Carvelli and 12 others follow or recommend this research item

Hide this update

ResidualBlock

Conv2d



Multi-views Embedding for Cattle Re-identification

Preprint File available February 2019

66 Reads

Recommend Follow Share

Andrea Carvelli and 1 other researcher follow or recommend this research item

Jobs you may be interested in

- Agricultural Systems Modeller**
Rothamsted Research
Harpenden, United Kingdom
- 2019-23 Postdoctoral Researcher in the field of muscle biology (m/f/d)**
Leibniz Institute for Farm Animal Biology
Dummerstorf, Germany
- Infant Nutrition & Physiology Specialist**
Nestlé S.A.
Vevey, Switzerland
- Wissenschaftliche/r Mitarbeiter/in - Forschungsinstitut für angewandte Bioanalytik und...**
IMC University of Applied Science
Krems
Krems an der Donau, Austria
- Academic Staff (m/f/d)**
Expiring soon
Hochschule Furtwangen

Improve these suggestions

Find out more

Stats on your research

10:55 30/08/2019





Researchgate e GoogleScholar

The screenshot shows a Google Scholar search interface. The search bar at the top contains the text "site:researchgate.net". A red circle highlights the search bar and the "Google Scholar" logo. Another red circle highlights a search result link that says "[PDF] researchgate.net ACNP Full Text".

Search results include:

- [PDF] Prediction of Creatinine Clearance from Serum Creatinine⁹**
DW Cockcroft, MH Gault - Nephron, 1976 - researchgate.net
A formula has been developed to predict creatinine clearance (C) from serum creatinine (S) in adult males: (140-age)(wt kg) 72 x Ser (mg/100 ml)(15% less in females). Derivation included the relationship found between age and 24-hour creatinine excretion/kg in 249 ...
☆ ⓘ Cited by 15725 Related articles All 6 versions Web of Science: 11124
- [PDF] An application-specific protocol architecture for wireless microsensor networks**
WB Heinzelman, AP Chandrakasan... - IEEE Transactions on ..., 2002 - researchgate.net
Networking together hundreds or thousands of cheap microsensor nodes allows users to accurately monitor a remote environment by intelligently combining the data from the individual nodes. These networks require robust wireless communication protocols that are ...
☆ ⓘ Cited by 11853 Related articles All 28 versions Web of Science: 4420 ⓘ
- [book] Maslach burnout inventory**
C Maslach, SE Jackson, MP Leiter, WB Schaufeli... - 1986 - researchgate.net
191 192 o CHRISTINA MASLACH, SUSAN E. JACKSON, AND MICHAEL P. LEITER
involvement with other people. Frequently, the staff-client interaction is centered around the client's current problems (psychological, social, or physical) and is therefore charged with ...
☆ ⓘ Cited by 14417 Related articles All 3 versions
- [PDF] Absorptive capacity: A new perspective on learning and innovation**
WM Cohen, DA Levinthal - Administrative science quarterly, 1990 - researchgate.net
In this paper, we argue that the ability of a firm to recognize the value of new, external information, assimilate it, and apply it to commercial ends is critical to its innovative capabilities. We label this capability a firm's absorptive capacity and suggest that it is largely ...
☆ ⓘ Cited by 39431 Related articles All 22 versions Web of Science: 12529 ⓘ
- [PDF] Tissue sulfhydryl groups**
GL Ellman - Archives of biochemistry and biophysics, 1959 - researchgate.net
In a prior publication (2>, it was reported that b-(~nitrophenyl) di-sulfide (I) reacts with aliphatic thiol compounds at pH 8.0 to produce one mole of p-nitrothiophenol anion per mole thiol. Since this anion is highly colored (cm= 13,600 at 412 m, u), it can be used to measure ...
☆ ⓘ Cited by 23292 Related articles All 11 versions Web of Science: 19144 ⓘ
- [PDF] Theoretical bases of com-municative approaches to second language teaching and testing**
M Canale, M Swain - Applied linguistics, 1980 - researchgate.net
THE present position paper represents an initial stage in our broader research effort to determine the feasibility and practicality of measuring what we will call the 'communicative competence' of students enrolled in 'core'(similar to general) French as a second language ...





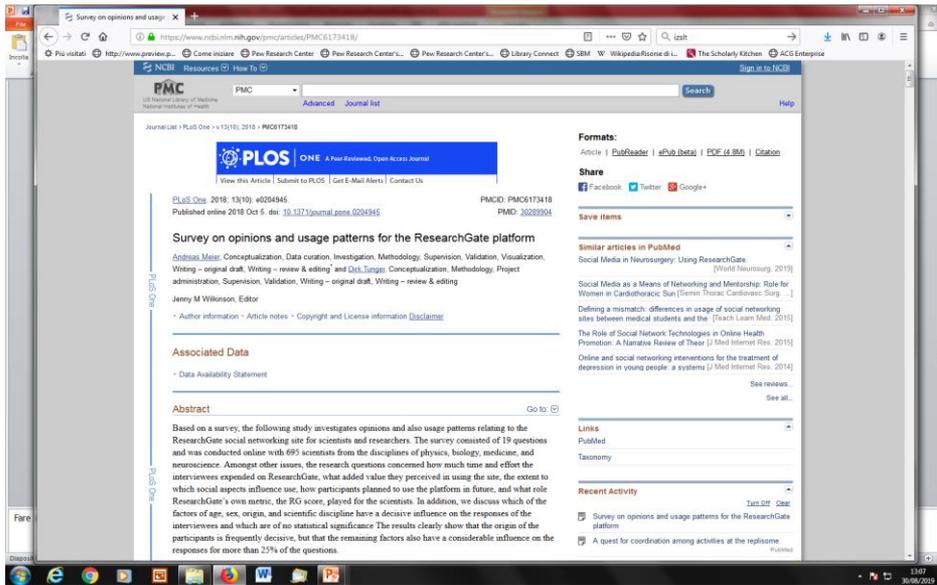
RG-score

Una nuova bibliometria

The screenshot shows a web browser window displaying the ResearchGate 'RG Score' help page. The browser's address bar shows the URL <https://explore.researchgate.net/display/support/RG+Score>. The page content includes a navigation menu with 'RG Score', 'Research', 'Interest score', and 'h-index'. The main text explains that the RG Score measures scientific reputation based on peer reception. It states: 'The **RG Score** measures scientific reputation based on how your work is received by your peers. We believe that researchers are the best judges of each other's work and that all a person's research, published or not, deserves credit. With this in mind, your RG Score is calculated based on any contribution you share on ResearchGate or add to your profile, such as published articles, unpublished research, projects, questions, and answers. Our algorithm looks at how your peers receive and evaluate these contributions, and who they are. The higher the RG Scores of those who interact with your research, the more your own score will increase. A low-quality contribution probably won't attract positive feedback and recognition from the community, so it won't contribute to your score in any significant way. In contrast to more traditional metrics, the **RG Score** focuses on you, an ever-growing community of specialists, and puts reputation firmly back into the hands of researchers. You can view your RG Score from your [Scores tab](#). Why has my RG Score decreased or not changed? The RG Score is calculated once a week, so if you've added publications and your score has not yet changed, please be patient. It's also relative, it can go up or down depending on the activity and scores of other ResearchGate members. This means it takes the scores and interactions of every researcher into account to give a relative rating of your contributions. To improve your RG Score:



<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6173418/>



Scambio di contenuti e download testi



<https://scholarlykitchen.sspnet.org/2019/03/01/springer-nature-syndicates-content-to-researchgate/>



Non sono repository o archivi ad accesso aperto!!

la possibilità di usarli come oggetti di ricerca.

Academia.edu e Research.Gate sono *media* sociali proprietari, gestiti da aziende private con fini di lucro. Offrono ai ricercatori la possibilità di caricare dei testi e di connettersi a colleghi con interessi affini: sono, in altre parole, una specie di Facebook per accademici – esposti, dunque, a critiche simili a quelle che si è attirato Facebook.

Gli archivi ad accesso aperto *istituzionali* o *disciplinari* sono invece normalmente gestiti o da biblioteche universitarie come servizio d'ateneo, o da consorzi di enti di ricerca. La loro proprietà, dunque, è tipicamente pubblica.

I bibliotecari californiani riassumono le differenze fra gli archivi ad accesso aperto e le piattaforme sociali proprietarie in un efficace quadro sinottico, riadattato qui sotto per il lettore italiano:

	Archivi ad accesso aperto	Academia.edu	ResearchGate
Estrazione e esportazione dei dati	Sì	No	No
Conservazione a lungo termine	Sì	No	No
Business model	Nonprofit	Commerciale: servizi di ricerca di personale; vendita di dati, in prospettiva	Commerciale: servizi di ricerca personale, pubblicità
Vi manda molta posta, di default	No	Sì	Sì
Vuole il vostro indirizzario	No	Sì	Sì
È conforme alle discipline di ateneo per l'accesso aperto	Sì	No	No

- Le piattaforme proprietarie non sono né aperte, né interoperabili:** i loro utenti non hanno il permesso di esportare i propri dati e riusarli altrove, né, a maggior ragione, l'hanno le biblioteche. Chi vuole esportare in un altro archivio un suo articolo già caricato su una di queste piattaforme deve ridepositarlo a mano; chi vuole scaricare un testo da Academia.edu deve registrarsi come utente e fare il login. Gli archivi aperti, di contro, offrono dati e metadati aperti e riusabili, per esempio tramite il protocollo OAI-PMH.
- Gli archivi istituzionali assicurano una conservazione a lungo termine** perché appartengono a istituzioni – le università – antiche e durevoli e sono amministrati da bibliotecari specializzati. Le piattaforme proprietarie appartengono ad aziende private, che domani possono fallire o convertirsi in qualcos'altro – tanto è vero che nei loro termini di servizio c'è scritto che possono interromperlo in qualsiasi momento.
- Affidare i propri documenti a piattaforme proprietarie è come scrivere nell'acqua.** Il loro fine è il lucro: se

Hannah Arendt: una teoria politica "a-morale"
 Una scienza senza qualità
 Agorà o museo? Una proposta di legge per l'accesso aperto
 Vulnerabilità: etica, politica, diritto
 Integrità della ricerca: i numeri, gli uomini e la scienza
 Ultimi commenti
 Maria Chiara Pievatolo su Disonanze: Giuseppe Valditara e la valutazione dell'università e della ricerca
 Maria Chiara Pievatolo su Giuliano Marini traduttore del "Lineamenti di filosofia del diritto" di Hegel
 Gianluca Riccadonna su Giuliano Marini traduttore del "Lineamenti di filosofia del diritto" di Hegel
 A cura di:
 Carmelo Calabrò
 Brunella Casalini
 Emanuela Ceva
 Dino Costantini
 Nico De Federico
 Corrado Del Bo
 Francesca Di Donato
 Angelo Marocco
 Maria Chiara Pievatolo
 Periodico elettronico
 codice ISSN 1591-4305
 On-line dal 2000
 Sito 2000-2004 Sito 2005-2011
 Comment_bfp 2012
 open peer review, put to the test
 Bollettino telematico di filosofia politica:

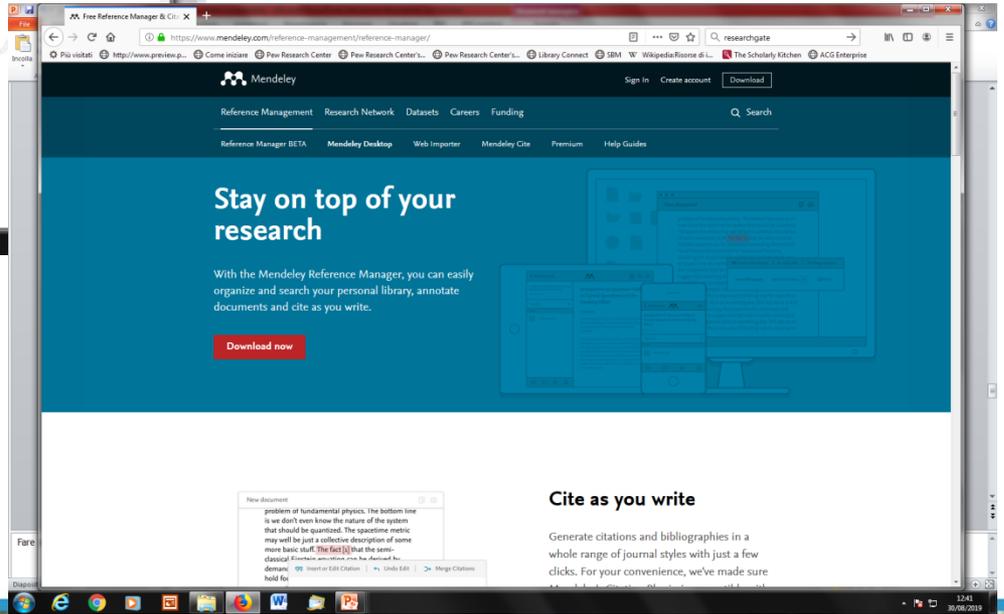
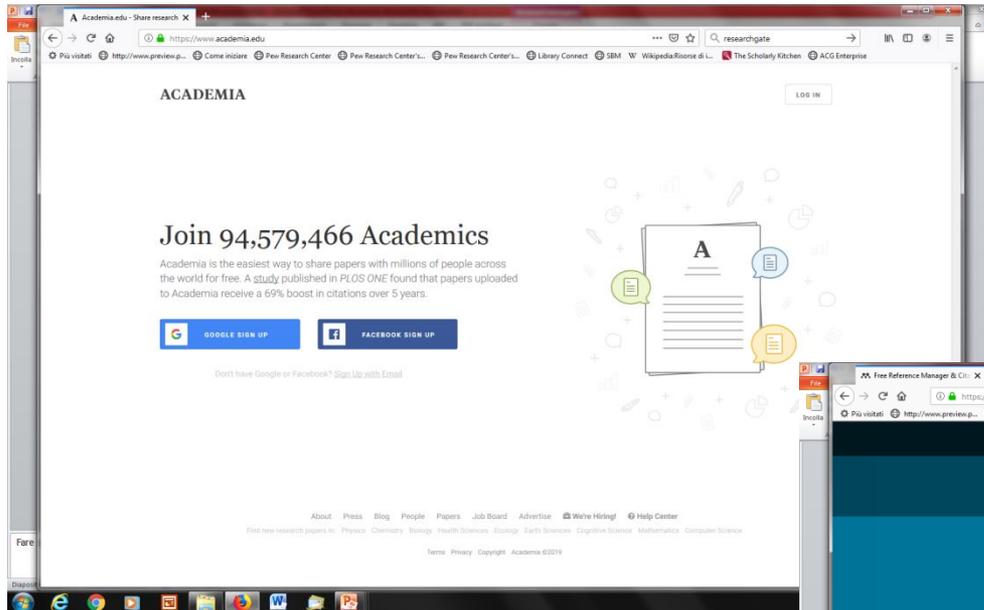
Piattaforme proprietarie....? Feudalesimo digitale?





Istituto Zooprofilattico Sperimentale
del Lazio e della Toscana *M. Aleandri*

Mendeley,
AcademiaEdu,
Figshare, ecc.





Istituto Zooprofilattico Sperimentale
del Lazio e della Toscana M. Aleandri



<https://figshare.com/>

Society Publishers Accelerating X figshare - credit for all your res X +

https://figshare.com

Più visitati http://www.preview.p... Come iniziare Pew Research Center Pew Research Center's... Library Connect SBM Wikipedia:Risorse di i... The Scholarly Kitchen ACG Enterprise

“ As governments and funders of research see the benefit of open content, the creation of recommendations, mandates and enforcement of mandates are coming thick and fast. figshare has always led the way in enabling academics, publishers and institutions to easily adhere to these principles in the most intuitive and efficient manner. ”

Mark Hahnel
Founder and CEO, figshare



discover research on figshare

FEATURED CATEGORIES

- Agricultural and Veterinary Sciences
- Astronomy, Astrophysics, Space Science
- Biological Sciences
- Built Environment and Design
- Chemistry
- Commerce, Management, Tourism and Services
- Earth and Environmental Sciences
- Engineering
- Health Sciences
- Humanities
- Information and Computing Sciences
- Language, Communication and Culture
- Mathematics
- Meta Science
- Physics
- Psychology
- Social Science
- Studies in Creative Arts and Writing
- Studies in Human Society
- Technology
- Uncategorised

All SEARCH 🔍 sort Posted date ↓

https://figshare.com/categories/Commerce_Management_Tourism_and_Services/1138

11:17 18/09/2019



Society Publishers Accelerating x figshare - credit for all your res x figshare - About x +
https://figshare.com/about
figshare
Più visitati http://www.preview.p... Come iniziare Pew Research Center Pew Research Center's... Pew Research Center's... Library Connect SBM Wikipedia:Risorse di i... The Scholarly Kitchen ACG Enterprise



Browse

Search on figshare...

Log in Sign up

figshare is a repository where users can make
all of their research outputs available in a citable,
shareable and discoverable manner



see it in a video

figshare allows users to upload any file format to be previewed in the browser so that any research output, from posters and presentations to datasets and code, can be disseminated in a way that the current scholarly publishing model does not allow

See our features



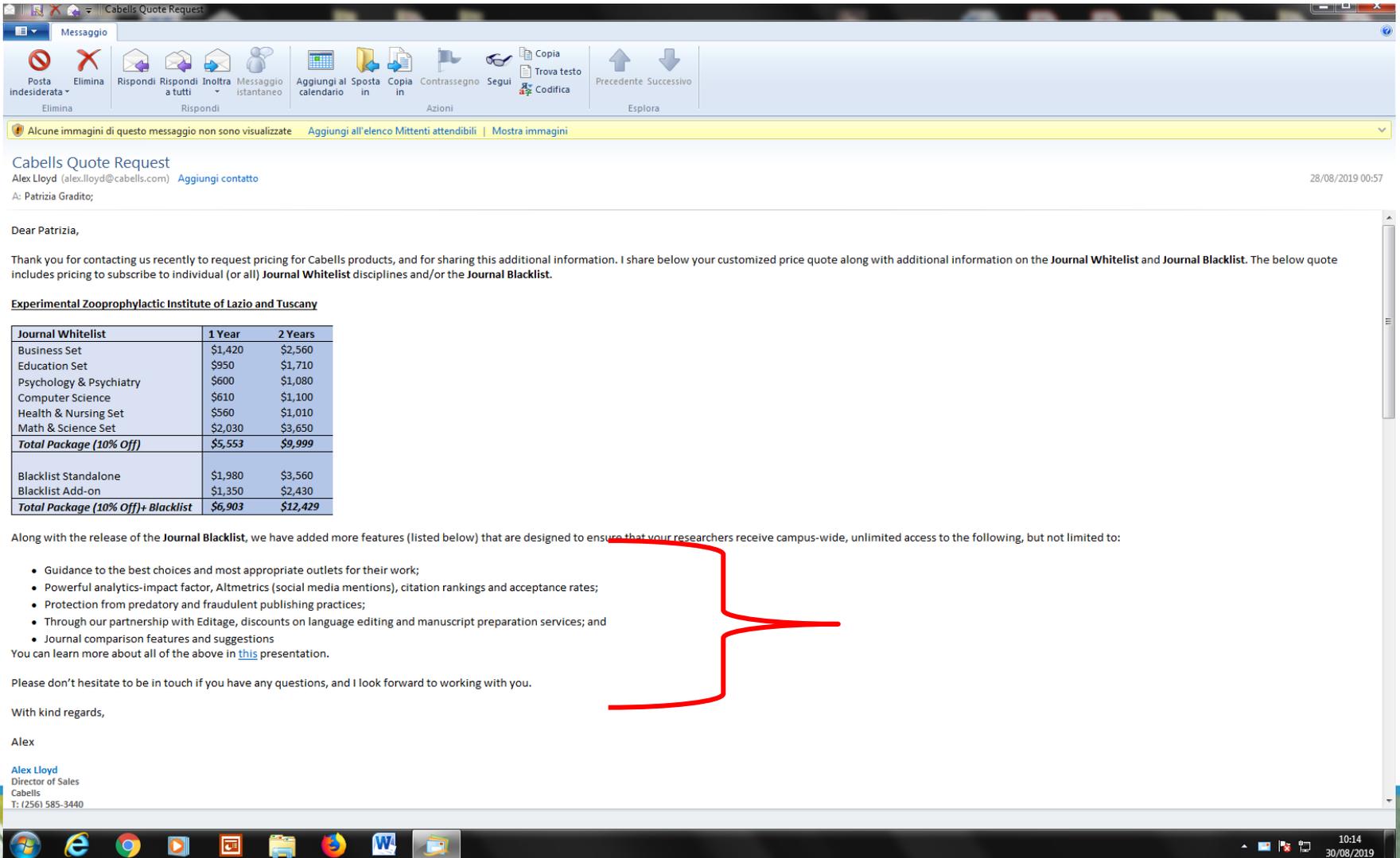


ResearchGate alone will probably not suffice. Consider using **ResearchGate** in conjunction with other sites such as [Academia.edu](#), [Mendeley](#), [Google Scholar](#) or [figshare](#). Activity and membership **varies from one site to another** and **from one discipline to another**, so researchers will need to investigate for themselves in order to evaluate potential value.

Many of the publications that are available through **ResearchGate** are actually **uploaded illegally** in terms of publisher open access policy.



Nuove esigenze...? > Nuove skills.. ...nuovi servizi



Message: Cabells Quote Request

Posta indesiderata | Elimina | Elimina

Rispondi a tutti | Rispondi | Inoltra | Messaggio istantaneo

Aggiungi al calendario | Sposta in | Copia in | Contrassegno | Segui | Copia | Trova testo | Codifica

Precedente | Successivo | Esplora

Alcune immagini di questo messaggio non sono visualizzate | Aggiungi all'elenco Mittenti attendibili | Mostra immagini

Cabells Quote Request
Alex Lloyd (alex.lloyd@cabells.com) | Aggiungi contatto
A: Patrizia Gradito; 28/08/2019 00:57

Dear Patrizia,

Thank you for contacting us recently to request pricing for Cabells products, and for sharing this additional information. I share below your customized price quote along with additional information on the **Journal Whitelist** and **Journal Blacklist**. The below quote includes pricing to subscribe to individual (or all) **Journal Whitelist** disciplines and/or the **Journal Blacklist**.

Experimental Zooprophyllactic Institute of Lazio and Tuscany

Journal Whitelist	1 Year	2 Years
Business Set	\$1,420	\$2,560
Education Set	\$950	\$1,710
Psychology & Psychiatry	\$600	\$1,080
Computer Science	\$610	\$1,100
Health & Nursing Set	\$560	\$1,010
Math & Science Set	\$2,030	\$3,650
Total Package (10% Off)	\$5,553	\$9,999
Blacklist Standalone	\$1,980	\$3,560
Blacklist Add-on	\$1,350	\$2,430
Total Package (10% Off)+ Blacklist	\$6,903	\$12,429

Along with the release of the **Journal Blacklist**, we have added more features (listed below) that are designed to ensure that your researchers receive campus-wide, unlimited access to the following, but not limited to:

- Guidance to the best choices and most appropriate outlets for their work;
- Powerful analytics-impact factor, Altmetrics (social media mentions), citation rankings and acceptance rates;
- Protection from predatory and fraudulent publishing practices;
- Through our partnership with Editage, discounts on language editing and manuscript preparation services; and
- Journal comparison features and suggestions

You can learn more about all of the above in [this](#) presentation.

Please don't hesitate to be in touch if you have any questions, and I look forward to working with you.

With kind regards,

Alex

Alex Lloyd
Director of Sales
Cabells
T: (256) 585-3440

10:14
30/08/2019



The screenshot shows a web browser window displaying the homepage of thinkchecksubmit.org. The browser's address bar shows the URL https://thinkchecksubmit.org. The website features a prominent navigation bar with three buttons: 'THINK' (red with a white exclamation mark), 'CHECK' (orange with a white checkmark), and 'SUBMIT' (green with a white arrow). Below this, a black navigation menu contains links for Home, Think, Check, Submit, Languages, About, FAQ, and the slogan 'Think. Check. Attend.'.

The main content area includes a descriptive paragraph: 'Think. Check. Submit. helps researchers identify trusted journals for their research. Through a range of tools and practical resources, this international, cross-sector initiative aims to educate researchers, promote integrity, and build trust in credible research and publications.'

A central video player displays a cartoon illustration of two people, a man and a woman, standing in front of framed portraits of other individuals. A clipboard with a checklist is visible. The video player has a play button and a duration of 01:58. The Vimeo logo is in the bottom right corner of the video player.

Below the video, there is a section titled 'Latest news' with two articles:

- Truth and Lies in Academic Publishing**
10th July 2019
"Fake news" is threatening public discourse and, by extension, undermining trust in academic research. But the current atmosphere of... [Read more...](#)
- Why Think. Check. Submit? Watch our new video!**
10th July 2019
Watch members of the Think. Check. Submit. committee discuss why the initiative is needed and how it can help... [Read more...](#)

Below the news section, there is a call to action: 'Get involved - sign up for our mailing list here:'. This is followed by a form with two input fields: 'Full name' and 'Email address', and a 'SEND' button.

At the bottom of the page, there is a large red button with a white exclamation mark and the word 'THINK'. Below it, a question is posed: 'Are you submitting your research to a trusted journal?'. A cookie notice is visible at the very bottom: 'This website uses cookies to provide us with aggregated information about how users interact with our site, but not to track individual usage. By using this site, you accept the use of cookies. [Accept](#) [Read More](#)'.



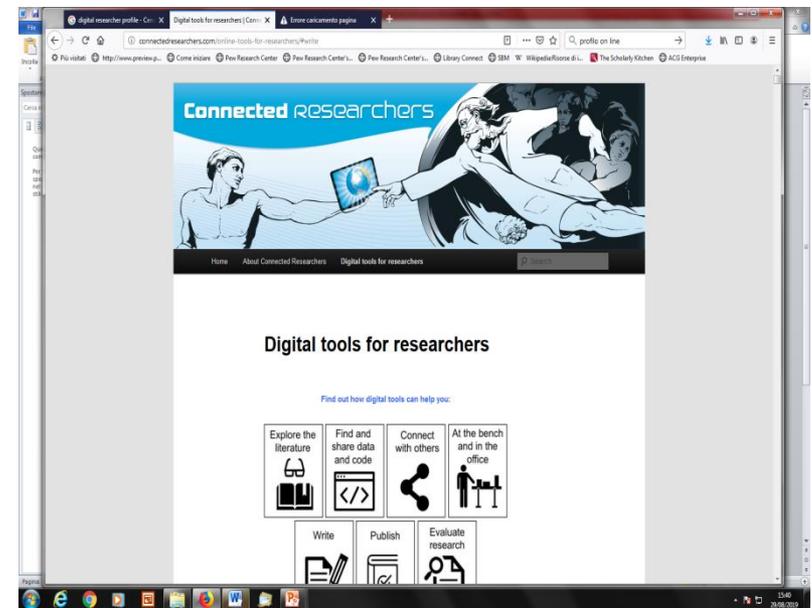
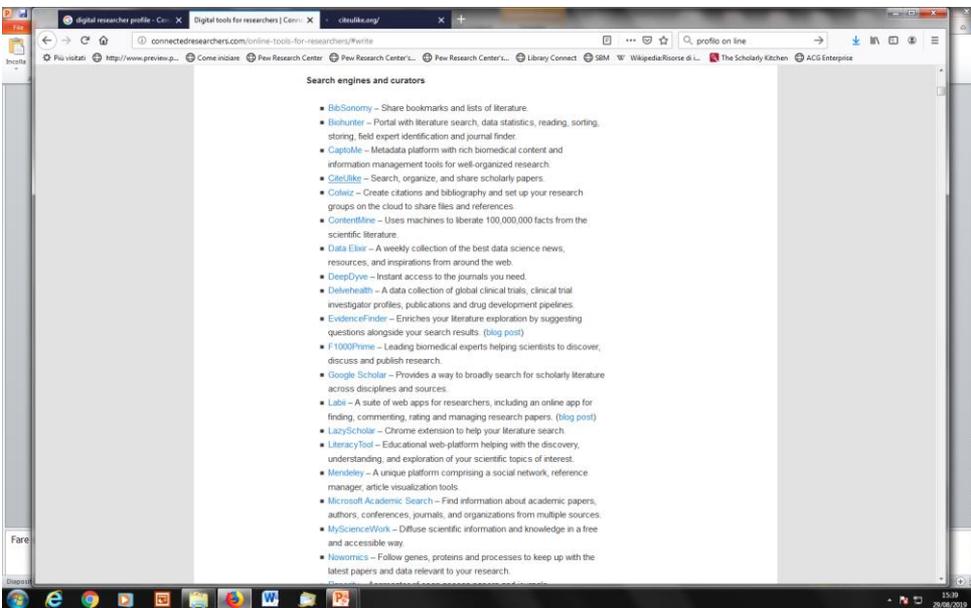


Think, check attend

The screenshot shows a web browser window displaying the 'Think Check Attend' website. The browser's address bar shows the URL <https://thinkcheckattend.org/conference-checker/>. The website features a navigation menu with the following items: HOME, THINK, CHECK, ATTEND, ABOUT, RESOURCES, LANGUAGES, THINK CHECK SUBMIT, and CONFERENCE CHECKER. The main content area includes a large graphic with three circular icons: a red circle with an exclamation mark labeled 'THINK', an orange circle with a checkmark labeled 'CHECK', and a green circle with a right-pointing arrow labeled 'ATTEND'. Below this graphic is a 'CONFERENCE CHECKER' section with a microphone icon and the text: 'Please use our conference-checker tool to make sure if you are considering the right conference or not. In order to start the checker, please click [here](#)'. At the bottom of the page, there are two columns of text: 'About Think. Check. Attend:' and 'Contact Details:'. The 'About' section states: 'Think. Check. Attend. is an international initiative that aims to guide and assist researchers and scholars when choosing trusted'. The 'Contact Details' section provides the address: 'Address: Office 4401, Jumeirah Bay X2 Tower, Jumeirah Lakes Towers (JLT), Dubai, United Arab Emirates'. The browser's taskbar at the bottom shows various application icons and the system clock indicating 15:11 on 12/08/2019.



<http://connectedresearchers.com/online-tools-for-researchers/#write>





Transpose, creato per aiutare i ricercatori che stanno cercando la rivista più adatta dove pubblicare, **include dettagli su peer review, preprints e politiche editoriali** che sono spesso difficili o impossibili da trovare sui siti web delle riviste. Il database permette anche di fare un **confronto tra più riviste** (fino ad un massimo di tre).

ASAPBio ha appena lanciato **Transpose**, una banca dati online che fornisce **un rapido accesso alle politiche editoriali di circa 2.900 riviste** scientifiche. L'idea di questo database, lanciato il 13 giugno, nasce da una **indagine**, condotta dal gruppo di lavoro che ha poi ideato Transpose, **su 171 riviste tra le più citate** che ha rilevato che **quasi un terzo** di queste **non indica chiaramente** sul proprio sito web nemmeno le informazioni di base sul proprio **processo editoriale**, come, ad esempio, che **tipo di peer review viene praticata, ecc.**

The screenshot shows the Transpose database website interface. At the top, there are navigation links: Home, More Information, User Stories, and About. The main heading is "Transpose" with a sub-heading "A database of journal policies on peer review, co-reviewing, and preprinting". Below this is a search bar labeled "Transpose database" with the placeholder text "Search journal title, ISSN, DOI, Publisher". There are also buttons for "Update or add records", "Download database", and "Add Filter". A "Verified" toggle switch is set to "Off".

Journal	Publisher	DOI	ISSN	OA	Date
WikiJournal of Humanities	WikiJournal User Group	10.15347/wjh	2639-5347		8/14/2019
WikiJournal of Medicine	WikiJournal User Group	10.15347/wjm	2002-4436		8/14/2019
On_Culture: The Open Journal for the Study of Culture	International Graduate Centre for the Study of Culture (IGCSC)				8/13/2019
JCO Clinical Cancer Informatics	American Society of Clinical Oncology (ASCO)				8/1/2019
JCO Precision Oncology	American Society of Clinical Oncology (ASCO)				8/1/2019
Journal of Clinical Oncology	American Society of Clinical Oncology (ASCO)				8/1/2019
Journal of Global Oncology	American Society of Clinical Oncology (ASCO)				8/1/2019
Journal of Oncology Practice	American Society of Clinical Oncology (ASCO)				8/1/2019
Journal of the Mechanics and Physics of Solids	Elsevier		225096		7/19/2019





OPEN KNOWLEDGE MAPS
A visual interface to the world's scientific knowledge

Search About Team Community Projects News FAQs Get in touch Support us

Map a research topic

Get an overview - Find papers - Identify relevant concepts

PubMed (life sciences)
 BASE (all disciplines)

Refine your search ▾

newspapers in digital era **GO**

Try out: [sugar](#) [digital education](#)

What is Open Knowledge Maps?

Based on 100+ million documents

We have updated our [privacy policy](#) to include the processing of donations. We use cookies to improve your experience. By your continued use of this site you accept such use. For more information, please see our [privacy policy](#). **Got it!**

16:39
03/09/2019





New PUBMED interface

[EAHIL-LIST] new pubmed

Messaggio

Posta indesiderata Elimina Rispondi a tutti Inoltra Messaggio istantaneo Aggiungi al calendario Sposta in Copia in Contrassegno Segui Copia Trova testo Codifica Precedente Successivo Esplora

[EAHIL-LIST] new pubmed
Isla Kuhn (ilk21@CAM.AC.UK) [Aggiungi contatto](#)
A: EAHIL-LIST@LIST.ECOMPASS.NL; 01/08/2019 11:43

Good morning.

The pubmed interface is changing – likely launch date is September 2019 (but this is not fixed).

I've made a very quick guide to the new interface, as it currently appears, in PubMed Labs.
I'll be updating as new functionality comes online, so please note that this document might change in the coming weeks.

This is mostly for my own, and my teams benefit, but I thought it might be useful to share more widely.
If anyone has tested more thoroughly, and can improve my quick guide, I'd be delighted to hear about it, and would hope to incorporate your learning into this guide.

https://drive.google.com/file/d/16C_KSUlzzuLTmpNLL7snLDGI_j0c7tRn/view?usp=sharing

Hope this is a useful heads up for anyone not aware, but I'm sure there'll be more fanfare from Pubmed themselves.

Best wishes
Isla

Isla Kuhn MA, MSc, SFHEA
Head of Medical Library Services
University of Cambridge Medical Library

https://drive.google.com/file/d/16C_KSUlzzuLTmpNLL7snLDGI_j0c7tRn/view?usp=sharing

Box 111
Cambridge Biomedical Campus
Cambridge CB1 0SP
Email: ilk21@cam.ac.uk
Telephone (direct dial) +44 (0)1223 336756
Telephone (library reception) +44 (0)1223 336750
<http://library.medschl.cam.ac.uk>
[@cam_med_lib](https://twitter.com/cam_med_lib)
[@ilk21](https://twitter.com/ilk21)

UNIVERSITY OF CAMBRIDGE
Cambridge University Libraries

Please note that although I may choose to send emails outside office hours you should not feel any pressure to respond outside of your own working pattern.

This email (together with any files transmitted with it) is intended only for the use of the individual(s) to whom it is addressed. It may contain information which is confidential and/or legally privileged. You may not forward it without the sender's permission. If you have received this email in error, please notify

08:54
17/09/2019



Istituto Zooprofilattico Sperimentale
del Lazio e della Toscana *M. Aleandri*

