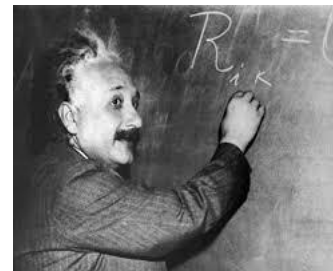




Istituto Zooprofilattico Sperimentale
del Lazio e della Toscana *M. Aleandri*



**Pubblicazioni scientifiche e impatto:
open access, citazioni e bibliometrie**

**Strumenti e servizi a sostegno della
qualità nella ricerca**





Istituto Zooprofilattico Sperimentale
del Lazio e della Toscana M. Aleandri

Strumenti e servizi a sostegno della qualità nella ricerca

- MOOC
- Open up HUB
- *Researchgate*
- *Think, check, attend*
- *Think, check, submit*



<http://libguides.library.uu.nl/researchimpact/altmetrics>

guida su ricerca valutazione e impatto della Università di Utrecht

Research Impact & Visibility: Traditional and altmetrics

[Traditional and altmetrics](#) [Researcher profiles](#) [Feedback & contact](#)

OVERVIEW

On this page you will find:

- Comparison chart of available traditional and alternative metrics websites (selection; not exhaustive)

You might try one or more of these:

- 1. Author metrics**
Check (and compare) your impact scores:
 - in [Scopus](#)
 - in [Web of Science](#)
 - in [Google Scholar Citations](#)
 - in [ImpactStory](#)
 - in [Plum Analytics](#)
- 2. Article metrics**
Check (and compare) the impact of your publications:
 - in [Scopus](#)
 - in [Web of Science](#)
 - in [Google Scholar](#)
 - in [Mendeley](#)
 - in [ImpactStory](#)
 - in [PLOS](#)
 - in [Altmetric](#)

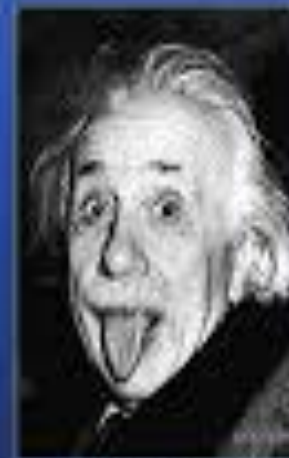
TRADITIONAL AND ALTERNATIVE METRICS SITES COMPARED

Besides traditional citation counts, there are many ways of tracking research impacts. They try to capture the presence in new scholarly venues, presence and impact in social media and other forms of online engagement, such as views, downloads, bookmarks etc. Collectively, we refer to these as altmetrics, as opposed to traditional citation measurement using Web of Science, Scopus and other citation enhanced databases.

	Journal Citation Reports	Scopus	Web of Science	Google Scholar	Google Scholar Citations	Microsoft Academic Search	Mendeley	ImpactStory	PLOS	Altmetric	Plum Analytics
metrics for:											
papers		✓	✓	✓	✓	✓	✓ ^a	✓ ^a	✓	✓	✓
individuals		✓	✓		✓	✓		✓ ^a		✓ ^b	✓
institutions		✓	✓			✓	✓ ^b			✓ ^b	✓
countries		✓	✓								
journals	✓	✓	✓	✓		✓				✓ ^b	✓
traditional metrics:											
citations	✓	✓	✓	✓	✓	✓		✓	✓		✓
altmetrics:											
views/downloads								✓ ^c	✓		✓
readers/bookmarks/tags							✓	✓	✓	✓	✓
comments									✓		
news media							✓			✓	
blogs									✓	✓	✓
Facebook								✓	✓	✓	✓
Twitter								✓	✓	✓	✓

Not everything that can be counted
counts, and not everything that counts
can be counted.

Albert Einstein



(taken from a presentation given 2006 by Friedemann Mattern, ETH Zurich)





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<https://opensciencemooc.eu/>

MOOC

Sign in or Register | edX | john bohanan - Cerca | wary in italiano - Cerca | Predatory Publishing - | Predatory publishers are | Open Science MOOC | Homepage - Open Science MOOC

<https://opensciencemooc.eu/>

OPEN SCIENCE MOOC
FREE | OPEN | LEARNING

Home Blog Modules People About

- Open principles
- Open collaboration
- Reproducible research and data analysis
- Open research data
- Open research software and Open Source
- Open access to research papers
- Open evaluation
- Public engagement with science
- Open educational resources
- Open advocacy

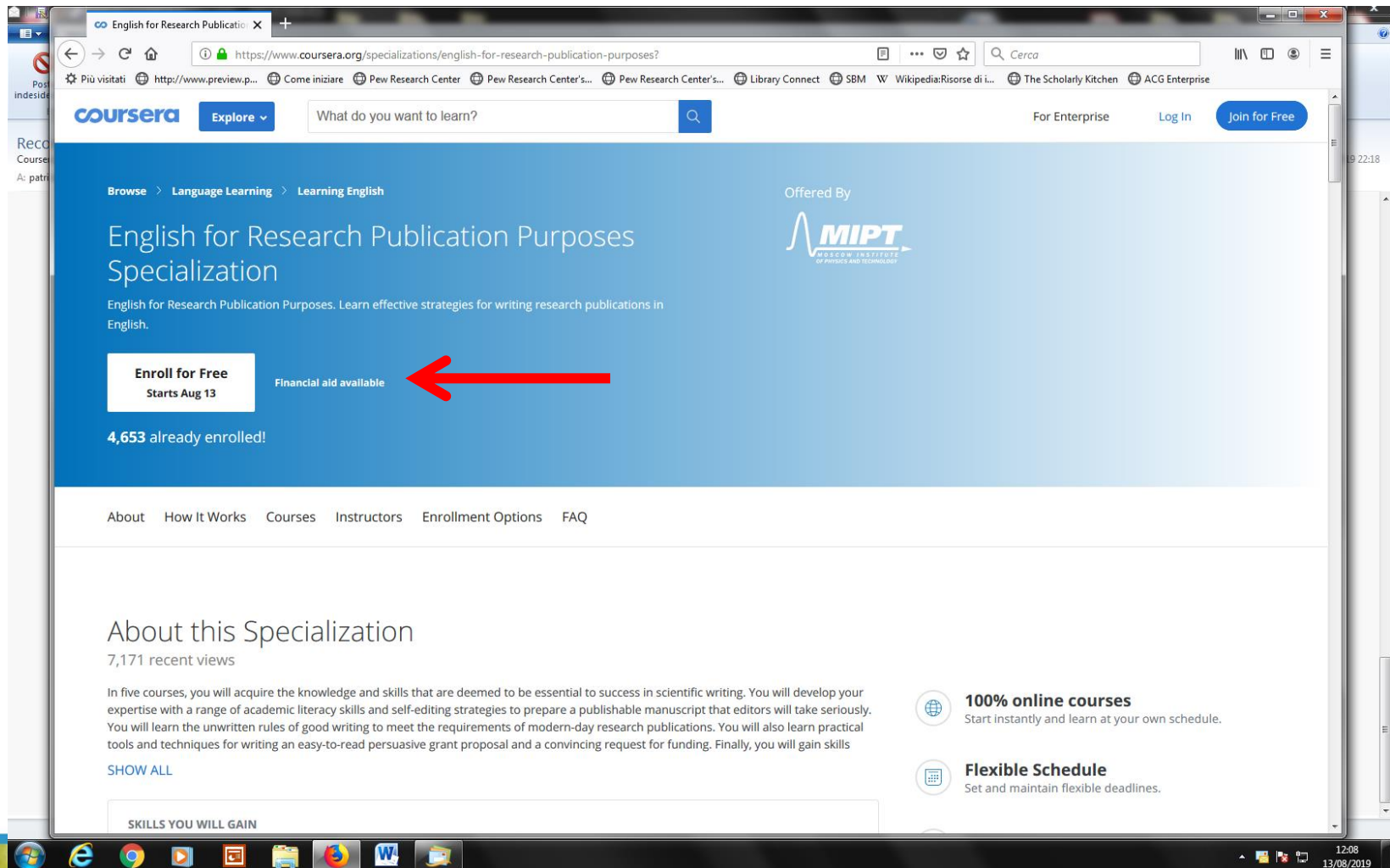
We want to help make open the default for all global research.

How Can You Help?

14:47
13/08/2019



PIATTAFORMA COURSERA: www.coursera.org



The screenshot shows the Coursera website interface. The browser address bar displays the URL <https://www.coursera.org/specializations/english-for-research-publication-purposes?>. The page title is "English for Research Publication Purposes Specialization". The specialization is offered by MIPT (Moscow Institute of Physics and Technology). The page features a blue header with the Coursera logo and a search bar. Below the header, the specialization title is prominently displayed. A red arrow points to the "Financial aid available" link, which is located next to the "Enroll for Free" button. The "Enroll for Free" button indicates that the course starts on August 13. Below the enrollment information, it states that 4,653 people are already enrolled. The page also includes a section titled "About this Specialization" with a brief description of the course content and a "SHOW ALL" link. On the right side, there are two key features highlighted: "100% online courses" and "Flexible Schedule". The bottom of the page shows the Windows taskbar with various application icons and the system clock indicating 12:08 on 13/08/2019.

English for Research Publication Purposes Specialization

English for Research Publication Purposes. Learn effective strategies for writing research publications in English.

Enroll for Free
Starts Aug 13

Financial aid available

4,653 already enrolled!

About this Specialization
7,171 recent views

In five courses, you will acquire the knowledge and skills that are deemed to be essential to success in scientific writing. You will develop your expertise with a range of academic literacy skills and self-editing strategies to prepare a publishable manuscript that editors will take seriously. You will learn the unwritten rules of good writing to meet the requirements of modern-day research publications. You will also learn practical tools and techniques for writing an easy-to-read persuasive grant proposal and a convincing request for funding. Finally, you will gain skills

[SHOW ALL](#)

SKILLS YOU WILL GAIN

100% online courses
Start instantly and learn at your own schedule.

Flexible Schedule
Set and maintain flexible deadlines.

The screenshot displays the Coursera website interface. At the top, the Coursera logo and navigation links are visible. The main heading is "English for Research Publication Purposes Specialization". Below this, there is a section for "Enroll for Free" with a "Starts Aug 13" date. A modal window is open for signing up, featuring a "Sign up with Facebook" button, a "FULL NAME" field, an "EMAIL" field, and a "PASSWORD" field. The modal also includes a "Join for Free" button and a "Sign up with your organization" link. The background of the page shows the course description and enrollment details.

English for Research Publication Purposes Specialization

Learn skills from top universities for free.

LOG IN SIGN UP

Enroll for Free
Starts Aug 13

Financial aid available

4,653 already enrolled!

About How It Works Courses Instructors Enrollment Options

About this Specialization
7,171 recent views

In five courses, you will acquire the knowledge and skills that are deemed to be essential for expertise with a range of academic literacy skills and self-editing strategies to meet the requirements of tools and techniques for writing an easy-to-read persuasive grant proposal and research paper.

SHOW ALL

SKILLS YOU WILL GAIN

100% online courses
Start instantly and learn at your own schedule.

Flexible Schedule
Set and maintain flexible deadlines.

By signing up to create an account I accept Coursera's Terms of Use and Privacy Policy, including the processing of your personal data in the United States.

Having trouble logging in?



multimediale, trascrizione testo, scaricabile, link
di approfondimento, esercizi, ecc.

The screenshot displays the Coursera website interface for a course titled "Writing in the Sciences". The main content area features a video player with the title "Example: paragraph for editing" and a transcript below it. The transcript text reads: "Most scents remain constant in their quality over orders of magnitude of concentration (12). Nevertheless, at high concentrations, quality tends to be negatively correlated with intensity, as was the case, for example, for the cinnamon oil used in this study. Hence, reliability of absolute scorings was achieved by calibrating the amount of perfume ingredients with initial ratings for intensity against a reference substance of known concentration. The final concentrations were in principal chosen in a way such that individual ratings showed variance among participants within the sliding scale between 0 and 10 (meaning that people could decide whether they liked a scent or not). This procedure seemed successful for most scents; however, the concentrations for bergamot (highest average ratings) and vetiver (lowest average rating) could probably been reduced even more, as both scents did not show any discriminating power at the level of common alleles (people agreed largely on the quality of these two scents) (see Table 2). Interestingly, the pooled rare alleles showed discriminating power for...". The video player includes a "Pause the video" button and a "Word count: 212" indicator. A blue callout box with the text "Click the sidebar icons to open lesson lists and notes." and an "Okay, got it!" button is overlaid on the video player. The left sidebar contains a list of video lessons, including "Video: 3.1: Experiment with punctuation", "Video: 3.2: Practice, colon and dash", "Video: 3.3: Parallelism", "Video: 3.4: Paragraphs", "Video: 3.5: Paragraph Editing I", "Video: 3.6: Paragraph Editing II", "Video: Module 3.7: A few more tips", "Quiz: Unit 3 Homework", "Peer-graded Assignment: Paragraph editing exercise", "Review Your Peers: Paragraph editing exercise", and "Video: Demo Edit 3 (Optional)". The right sidebar shows a "Notes" section with a "Save Note" button and a "Help Us Translate" link. The bottom of the screen shows a Windows taskbar with various application icons and a system clock indicating 12:16 on 13/08/2019.



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MOOC

Piattaforma Edx <https://courses.edx.org/login>

Sign in or Register | edX

john bohanan - Cerca con Google | wary in italiano - Cerca con Google | Predatory Publishing - Open Access | Predatory publishers are corrupt

https://courses.edx.org/login

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edX

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Sign In

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The email address you used to register with edX

Password

[Need help logging in?](#)

[Sign in](#)

or sign in with

[Facebook](#) [Google](#) [Microsoft](#)

Diapositiva 1

14:36 13/08/2019

Un gruppo di circa 150 ricercatori e studiosi da tutto il mondo ha realizzato, interamente su base volontaria, un MOOC (Massive Open Online Course) sulla **scienza aperta**

Al momento **dieci** moduli su tematiche principali: accesso ai dati, riproducibilità della ricerca, software open source, OER (Open Educational Resources), ecc.

Ogni modulo è corredato da varie risorse tra cui video, articoli di ricerca ed esercitazioni pratiche





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Openup hub

The screenshot shows the OpenUP Hub website in a web browser. The browser's address bar displays <https://www.openuphub.eu>. The website's header includes the OpenUP HUB logo and navigation links: HOME, ABOUT, SIGN IN, COMMUNITY, and a SEARCH bar. The main banner features the large text "OpenUP" with a blue circular icon containing a network diagram to its left, and the tagline "Opening UP the research lifecycle" below it. Three circular icons represent the research lifecycle phases: "Review" (with a plus sign), "Assess" (with a bar chart), and "Disseminate" (with a megaphone). Below these icons, the text "OpenUP hub" is followed by a description: "OpenUP Hub is an open, dynamic and collaborative knowledge environment that systematically captures, organizes and categorizes research outcomes, best practices, tools and guidelines. Explore the given material about opening up the review-dissemination-assessment phases of the research lifecycle and practices to support the transition to a more open". The browser's taskbar at the bottom shows various application icons and the system clock indicating 15:12 on 12/08/2019.





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Openup hub

Sign in or Register | edX | john bohanan - Cerca con Google | wary in italiano - Cerca con Google | Predatory Publishing - Open Access | Predatory publishers are corrupt | Homepage - Open Science MOOC

https://opensciencemooc.eu

open science mooc

Più visitati | http://www.preview.p... | Come iniziare | Pew Research Center | Pew Research Center's... | Pew Research Center's... | Library Connect | SBM | Wikipedia:Risorse di l... | The Scholarly Kitchen | ACG Enterprise

- Open Principles**
Learn More | Enroll Now
- Open Collaboration**
Learn More
- Reproducible Research and Data Analysis**
Learn More
- Open Research Data**
Learn More
- Open Research Software and Open Source**
Learn More | Enroll Now
- Open Access to Research Papers**
Learn More
- Open Evaluation**
Learn More
- Public Engagement with Science**
Learn More
- Open Educational Resources**
Learn More

14:53 13/08/2019



“We live in an era of science denial. Science and facts are under attack.

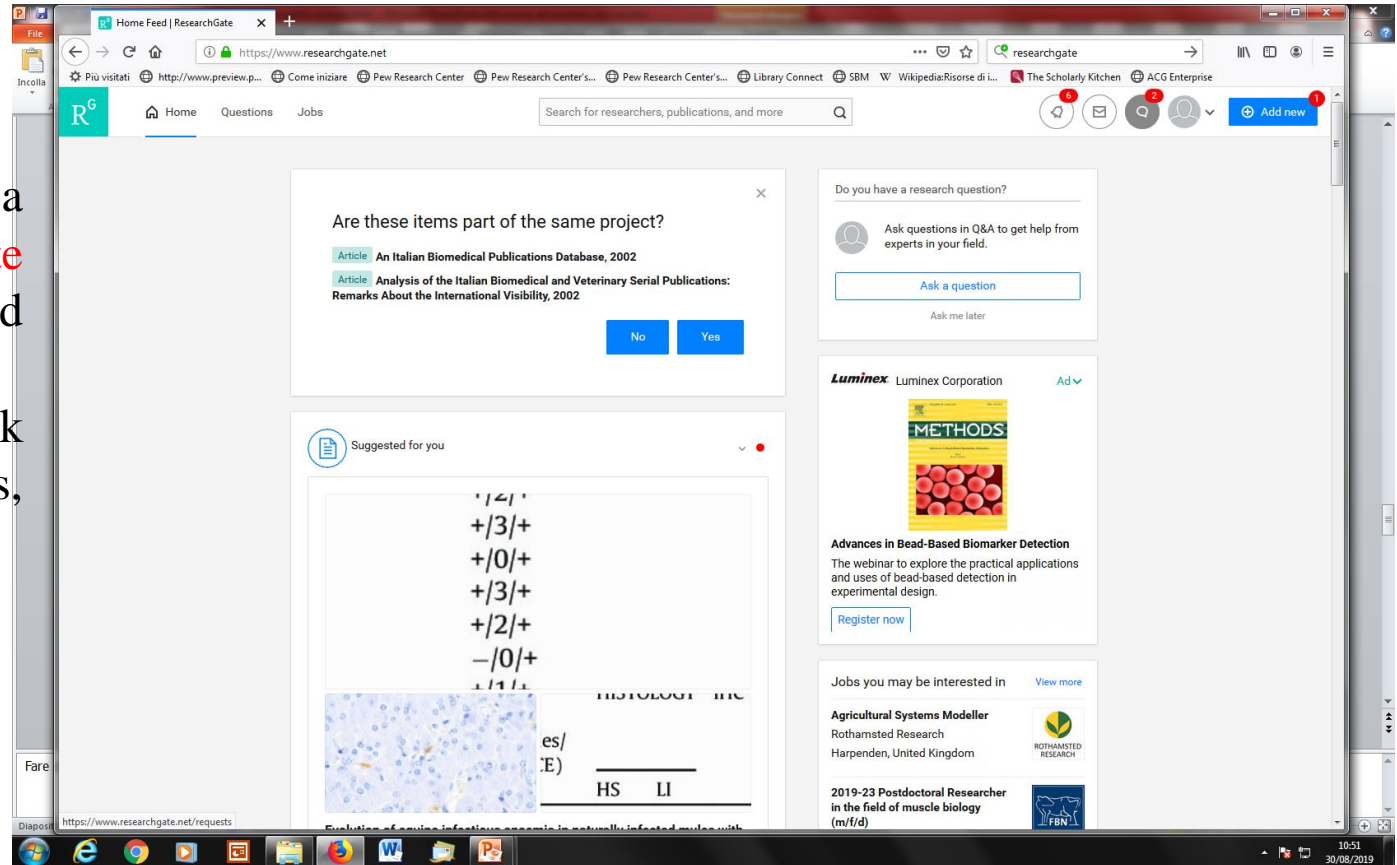
As scientists, we have to do a better job of communicating science in a clear, accessible and engaging way.”

Dr. Kristin Sainani, Stamford University, MOOC OPOEN SCIENCE



https://www.researchgate.net/

ResearchGate is a
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to share papers, ask
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ResearchGate is the professional network for scientists and researchers. Over 15 million members from all over the world use it to share, discover, and discuss research. We're guided by our mission to connect the world of science and make research open to all.

About Careers Security Press

About

It started when two researchers discovered first-hand that collaborating with a friend or colleague on the other side of the world was no easy task.

Founded in 2008 by physicians **Dr. Ijad Madisch** and **Dr. Sören Hofmayer**, and computer scientist **Horst Fickenscher**, ResearchGate has more than 15 million members today. We strive to help them make progress happen faster.

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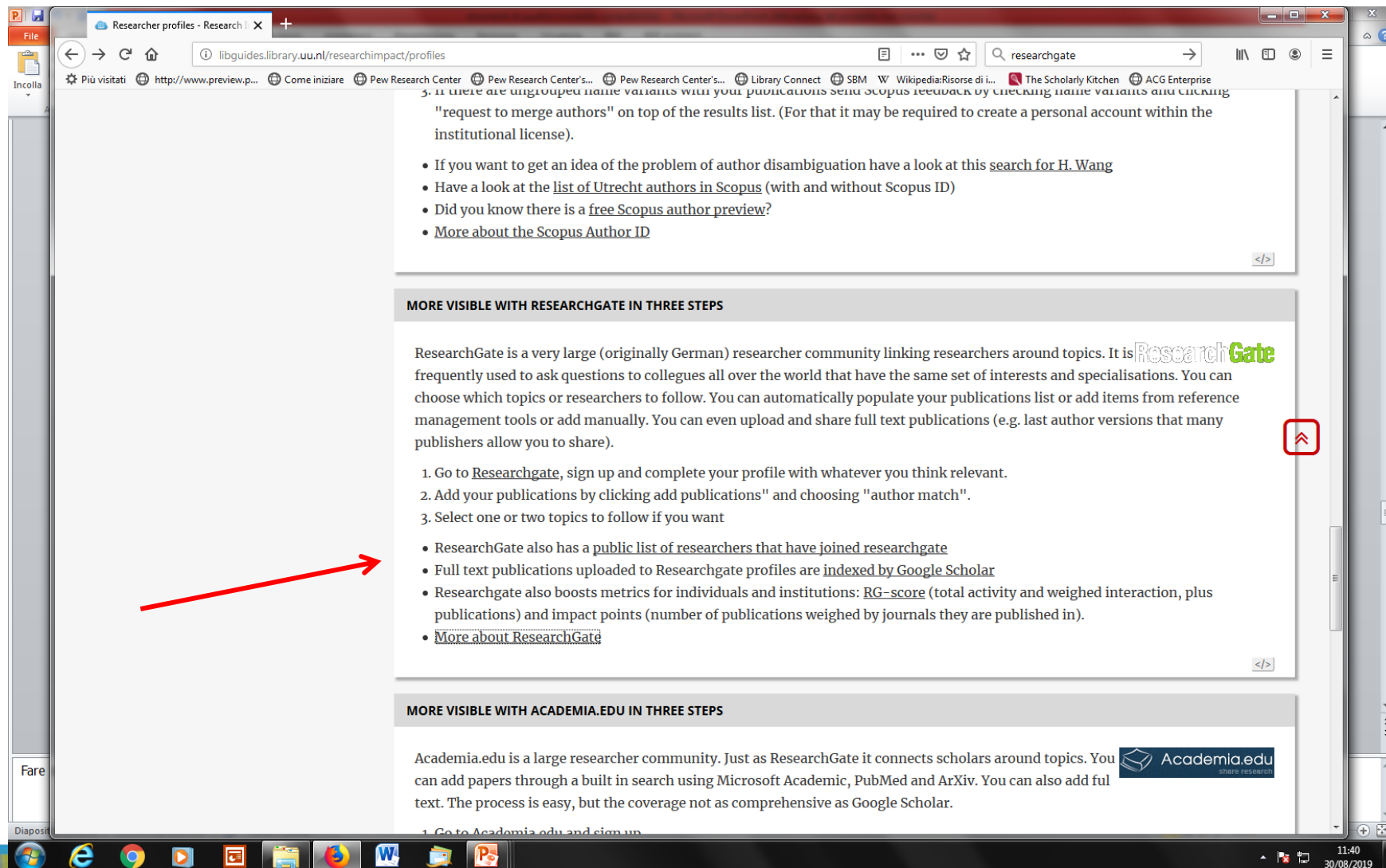
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11:39 30/08/2019



Researcher profiles - Research | X


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researchgate

3. If there are ungrouped name variants with your publications send Scopus feedback by checking name variants and clicking "request to merge authors" on top of the results list. (For that it may be required to create a personal account within the institutional license).

- If you want to get an idea of the problem of author disambiguation have a look at this [search for H. Wang](#)
- Have a look at the [list of Utrecht authors in Scopus](#) (with and without Scopus ID)
- Did you know there is a [free Scopus author preview](#)?
- [More about the Scopus Author ID](#)


MORE VISIBLE WITH RESEARCHGATE IN THREE STEPS

ResearchGate is a very large (originally German) researcher community linking researchers around topics. It is  frequently used to ask questions to colleagues all over the world that have the same set of interests and specialisations. You can choose which topics or researchers to follow. You can automatically populate your publications list or add items from reference management tools or add manually. You can even upload and share full text publications (e.g. last author versions that many publishers allow you to share).

1. Go to [Researchgate](#), sign up and complete your profile with whatever you think relevant.
2. Add your publications by clicking add publications" and choosing "author match".
3. Select one or two topics to follow if you want

- ResearchGate also has a [public list of researchers that have joined researchgate](#)
- Full text publications uploaded to Researchgate profiles are [indexed by Google Scholar](#)
- Researchgate also boosts metrics for individuals and institutions: [RG-score](#) (total activity and weighed interaction, plus publications) and impact points (number of publications weighed by journals they are published in).
- [More about ResearchGate](#)

MORE VISIBLE WITH ACADEMIA.EDU IN THREE STEPS

Academia.edu is a large researcher community. Just as ResearchGate it connects scholars around topics. You  can add papers through a built in search using Microsoft Academic, PubMed and ArXiv. You can also add full text. The process is easy, but the coverage not as comprehensive as Google Scholar.

1. Go to [Academia.edu](#) and sign up

11:40
30/08/2019

Home Feed | ResearchGate

https://www.researchgate.net

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Multi-views Embedding for Cattle Re-identification

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Andrea Carvelli and 1 other researcher follow or recommend this research item

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Agricultural Systems Modeller
Rothamsted Research
Harpenden, United Kingdom

2019-23 Postdoctoral Researcher in the field of muscle biology (m/f/d)
Leibniz Institute for Farm Animal Biology
Dummerstorf, Germany

Infant Nutrition & Physiology Specialist
Nestlé S.A.
Vevey, Switzerland

Wissenschaftliche/r Mitarbeiter/in - Forschungsinstitut für angewandte Bioanalytik und...
IMC University of Applied Science
Krems
Krems an der Donau, Austria

Academic Staff (m/f/d)
Expiring soon
Hochschule Furtwangen

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Find out more

Stats on your research



The screenshot shows a Google Scholar search for "site:researchgate.net". The search bar and the search results are highlighted with red circles. The search results list several articles, each with a link to the full text on ResearchGate.

Search Results:

- [PDF] Prediction of Creatinine Clearance from Serum Creatinine^o**
DW Cockcroft, MH Gault - Nephron, 1976 - researchgate.net
A formula has been developed to predict creatinine clearance (C) from serum creatinine (S) in adult males: (140-age)(wt kg) 72 x Ser (mg/100 ml)(15% less in females). Derivation included the relationship found between age and 24-hour creatinine excretion/kg in 249 ...
☆ 99 Cited by 15725 Related articles All 6 versions Web of Science: 11124
- [PDF] An application-specific protocol architecture for wireless microsensor networks**
WB Heinzelman, AP Chandrakasan... - IEEE Transactions on ..., 2002 - researchgate.net
Networking together hundreds or thousands of cheap microsensor nodes allows users to accurately monitor a remote environment by intelligently combining the data from the individual nodes. These networks require robust wireless communication protocols that are ...
☆ 99 Cited by 11853 Related articles All 28 versions Web of Science: 4420
- [book] Maslach burnout inventory**
C Maslach, SE Jackson, MP Leiter, WB Schaufeli... - 1996 - researchgate.net
191 192 o CHRISTINA MASLACH, SUSAN E. JACKSON, AND MICHAEL P. LEITER
involvement with other people. Frequently, the staff-client interaction is centered around the client's current problems (psychological, social, or physical) and is therefore charged with ...
☆ 99 Cited by 14417 Related articles All 3 versions
- [PDF] Absorptive capacity: A new perspective on learning and innovation**
WM Cohen, DA Levinthal - Administrative science quarterly, 1990 - researchgate.net
In this paper, we argue that the ability of a firm to recognize the value of new, external information, assimilate it, and apply it to commercial ends is critical to its innovative capabilities. We label this capability a firm's absorptive capacity and suggest that it is largely ...
☆ 99 Cited by 39431 Related articles All 22 versions Web of Science: 12529
- [PDF] Tissue sulfhydryl groups**
GL Ellman - Archives of biochemistry and biophysics, 1959 - researchgate.net
In a prior publication (2>, it was reported that b-(~nitrophenyl) di-sulfide (I) reacts with aliphatic thiol compounds at pH 8.0 to produce one mole of p-nitrothiophenol anion per mole thiol. Since this anion is highly colored (cm= 13,600 at 412 m, u), it can be used to measure ...
☆ 99 Cited by 23292 Related articles All 11 versions Web of Science: 19144
- [PDF] Theoretical bases of com-municative approaches to second language teaching and testing**
M Canale, M Swain - Applied linguistics, 1980 - researchgate.net
THE present position paper represents an initial stage in our broader research effort to determine the feasibility and practicality of measuring what we will call the 'communicative competence' of students enrolled in 'core(similar to general) French as a second language ...

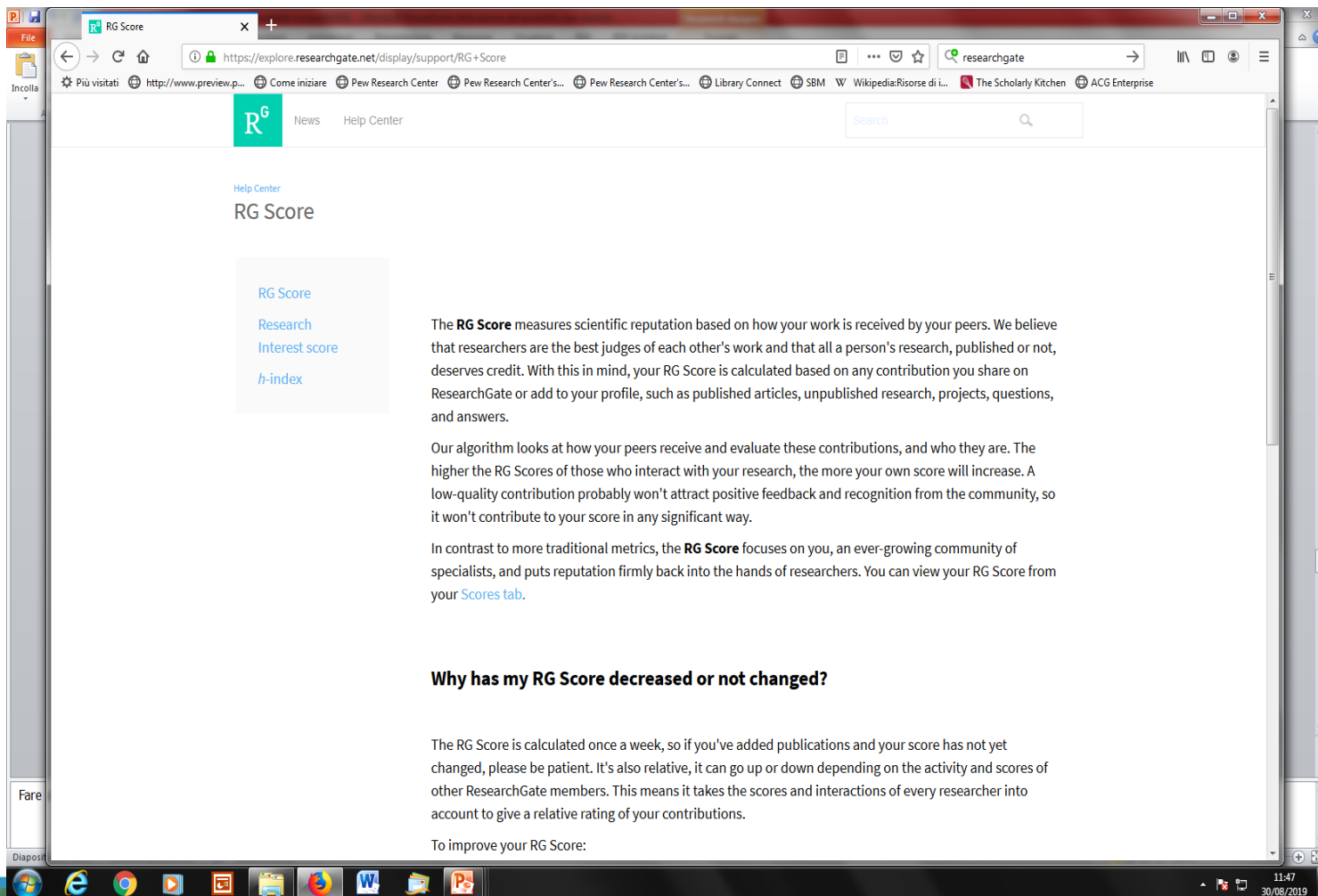
Right Side Links:

- [PDF] researchgate.net
ACNP Full Text
- [PDF] researchgate.net
- [PDF] researchgate.net
- [PDF] researchgate.net
Full View
- [PDF] researchgate.net
ACNP Full Text
- [PDF] researchgate.net
ACNP Full Text



RG-score

Una nuova bibliometria



The screenshot shows a web browser window displaying the ResearchGate RG Score page. The browser's address bar shows the URL <https://explore.researchgate.net/display/support/RG+Score>. The page features the ResearchGate logo (R^G) and a search bar. A sidebar on the left contains links for 'Help Center', 'RG Score', 'Research', 'Interest score', and 'h-index'. The main content area explains the RG Score metric, its calculation, and how it differs from traditional metrics. It also addresses why a score might change and provides tips for improvement.

RG Score

The **RG Score** measures scientific reputation based on how your work is received by your peers. We believe that researchers are the best judges of each other's work and that all a person's research, published or not, deserves credit. With this in mind, your RG Score is calculated based on any contribution you share on ResearchGate or add to your profile, such as published articles, unpublished research, projects, questions, and answers.

Our algorithm looks at how your peers receive and evaluate these contributions, and who they are. The higher the RG Scores of those who interact with your research, the more your own score will increase. A low-quality contribution probably won't attract positive feedback and recognition from the community, so it won't contribute to your score in any significant way.

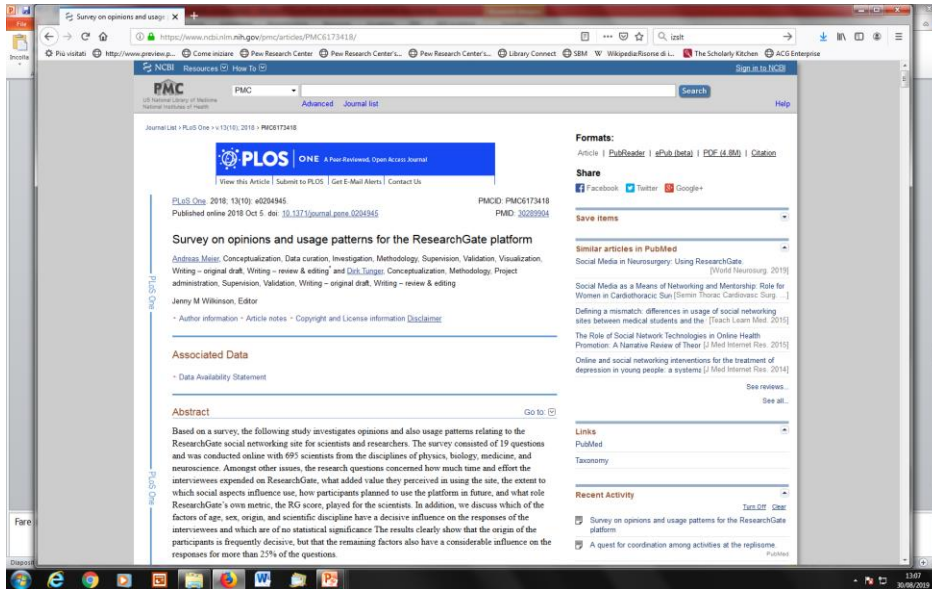
In contrast to more traditional metrics, the **RG Score** focuses on you, an ever-growing community of specialists, and puts reputation firmly back into the hands of researchers. You can view your RG Score from your [Scores tab](#).

Why has my RG Score decreased or not changed?

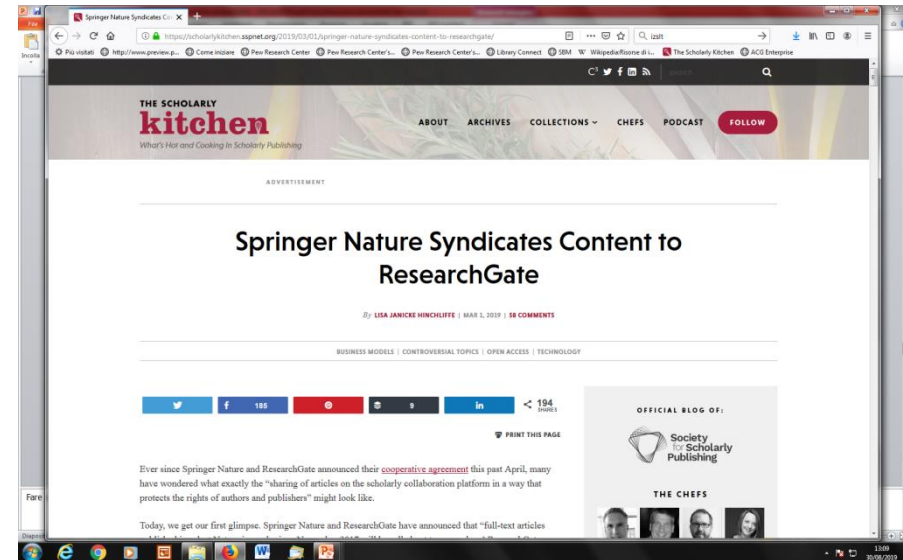
The RG Score is calculated once a week, so if you've added publications and your score has not yet changed, please be patient. It's also relative, it can go up or down depending on the activity and scores of other ResearchGate members. This means it takes the scores and interactions of every researcher into account to give a relative rating of your contributions.

To improve your RG Score:

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6173418/>



Scambio di contenuti e download testi



<https://scholarlykitchen.sspnet.org/2019/03/01/springer-nature-syndicates-content-to-researchgate/>





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**Non sono repository o
archivi ad accesso
aperto!!**

ResearchGate e Academia.edu

https://btfp.sp.unipi.it/it/2016/01/researchgate-e-academia-edu-non-sono-archivi-ad-accesso-aperto/

la possibilità di usarli come oggetti di ricerca.

Academia.edu e ResearchGate sono *media* sociali proprietari, gestiti da aziende private con fini di lucro. Offrono ai ricercatori la possibilità di caricare dei testi e di connettersi a colleghi con interessi affini: sono, in altre parole, una specie di Facebook per accademici – esposti, dunque, a critiche simili a *quelle che si è attirato Facebook*.

Gli archivi ad accesso aperto *istituzionali* o *disciplinari* sono invece normalmente gestiti o da biblioteche universitarie come servizio d'ateneo, o da consorzi di enti di ricerca. La loro proprietà, dunque, è tipicamente pubblica.

I bibliotecari californiani riassumono le differenze fra gli archivi ad accesso aperto e le piattaforme sociali proprietarie in un efficace quadro sinottico, riadattato qui sotto per il lettore italiano:

	Archivi ad accesso aperto	Academia.edu	ResearchGate
Estrazione e esportazione dei dati	Sì	No	No
Conservazione a lungo termine	Sì	No	No
Business model	Nonprofit	Commerciale: servizi di ricerca di personale; vendita di dati, in prospettiva	Commerciale: servizi di ricerca personale, pubblicità
Vi manda molta posta, di default	No	Sì	Sì
Vuole il vostro indirizzo	No	Sì	Sì
È conforme alle discipline di ateneo per l'accesso aperto	Sì	No	No

1. **Le piattaforme proprietarie non sono né aperte, né interoperabili:** i loro utenti non hanno il permesso di esportare i propri dati e riusarli altrove, né, a maggior ragione, l'hanno le biblioteche. Chi vuole esportare in un altro archivio un suo articolo già caricato su una di queste piattaforme deve ridepositarlo a mano; chi vuole *scaricare un testo da Academia.edu* deve registrarsi come utente e fare il login. Gli archivi aperti, di contro, offrono dati e metadati aperti e riusabili, per esempio tramite il protocollo *OAI-PMH*.

2. **Gli archivi istituzionali assicurano una conservazione a lungo termine** perché appartengono a istituzioni – le università – antiche e durevoli e sono amministrati da bibliotecari specializzati. Le piattaforme proprietarie appartengono ad aziende private, che domani possono fallire o convertirsi in qualcos'altro – tanto è vero che nei loro termini di servizio c'è scritto che possono interromperlo in qualsiasi momento.

3. **Affidare i propri documenti a piattaforme proprietarie è come scrivere nell'acqua.** Il loro fine è il lucro: se

Ultimi commenti

Maria Chiara Pievatolo su Disonanze:
Giuseppe Valditaro e la valutazione dell'università e della ricerca
Maria Chiara Pievatolo su Giuliano Marini traduttore del "Lineamenti di filosofia del diritto" di Hegel
Gianluca Riccadonna su Giuliano Marini traduttore del "Lineamenti di filosofia del diritto" di Hegel

Categorie

Seleziona una categoria

Archivi

Seleziona il mese

A cura di:
Carmelo Calabrò
Brunella Casalini
Emanuela Ceva
Dino Costantini
Nico De Federico
Corrado Del Bo
Francesca Di Donato
Angelo Marocco
Maria Chiara Pievatolo

Periodico elettronico
codice ISSN 1591-4305
On-line dal 2000

Sito 2000-2004 Sito 2005-2011

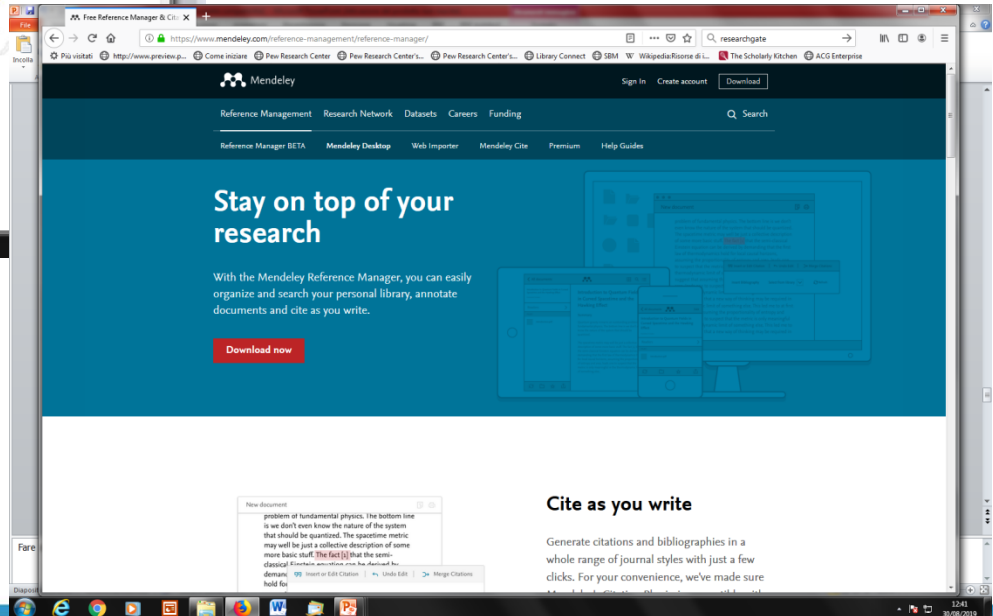
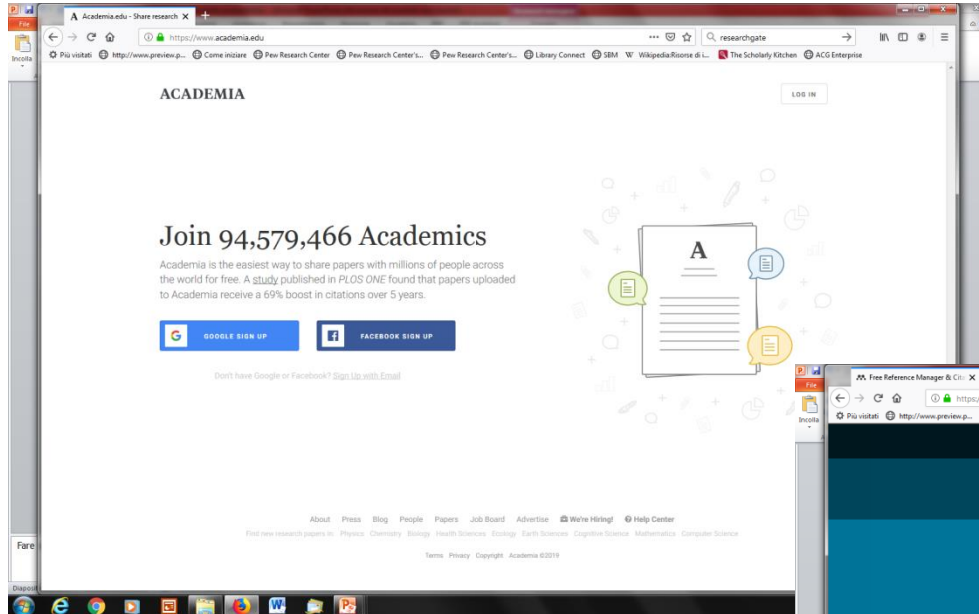
Comment_bfp 2012
open peer review, put to the test

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Bollettino telematico di filosofia politica:

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Mark Hahnel
Founder and CEO, figshare



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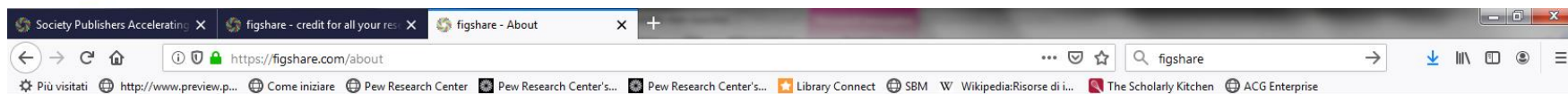
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11:17 18/09/2019



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11:22
18/09/2019

ResearchGate alone will probably not suffice. Consider using **ResearchGate** in conjunction with other sites such as Academia.edu, Mendeley, Google Scholar or figshare. Activity and membership **varies from one site to another** and **from one discipline to another**, so researchers will need to investigate for themselves in order to evaluate potential value.

Many of the publications that are available through **ResearchGate** are actually **uploaded illegally** in terms of publisher open access policy.



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Message header: Cabells Quote Request, Alex Lloyd (alex.lloyd@cabells.com) Aggiungi contatto, 28/08/2019 00:57

From: Patrizia Gradito;

Dear Patrizia,

Thank you for contacting us recently to request pricing for Cabells products, and for sharing this additional information. I share below your customized price quote along with additional information on the **Journal Whitelist** and **Journal Blacklist**. The below quote includes pricing to subscribe to individual (or all) **Journal Whitelist** disciplines and/or the **Journal Blacklist**.

Experimental Zoophyilactic Institute of Lazio and Tuscany

Journal Whitelist	1 Year	2 Years
Business Set	\$1,420	\$2,560
Education Set	\$950	\$1,710
Psychology & Psychiatry	\$600	\$1,080
Computer Science	\$610	\$1,100
Health & Nursing Set	\$560	\$1,010
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Along with the release of the **Journal Blacklist**, we have added more features (listed below) that are designed to ensure that your researchers receive campus-wide, unlimited access to the following, but not limited to:

- Guidance to the best choices and most appropriate outlets for their work;
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- Through our partnership with Editage, discounts on language editing and manuscript preparation services; and
- Journal comparison features and suggestions

You can learn more about all of the above in [this](#) presentation.

Please don't hesitate to be in touch if you have any questions, and I look forward to working with you.

With kind regards,

Alex

Alex Lloyd
Director of Sales
Cabells
T: (256) 585-3440

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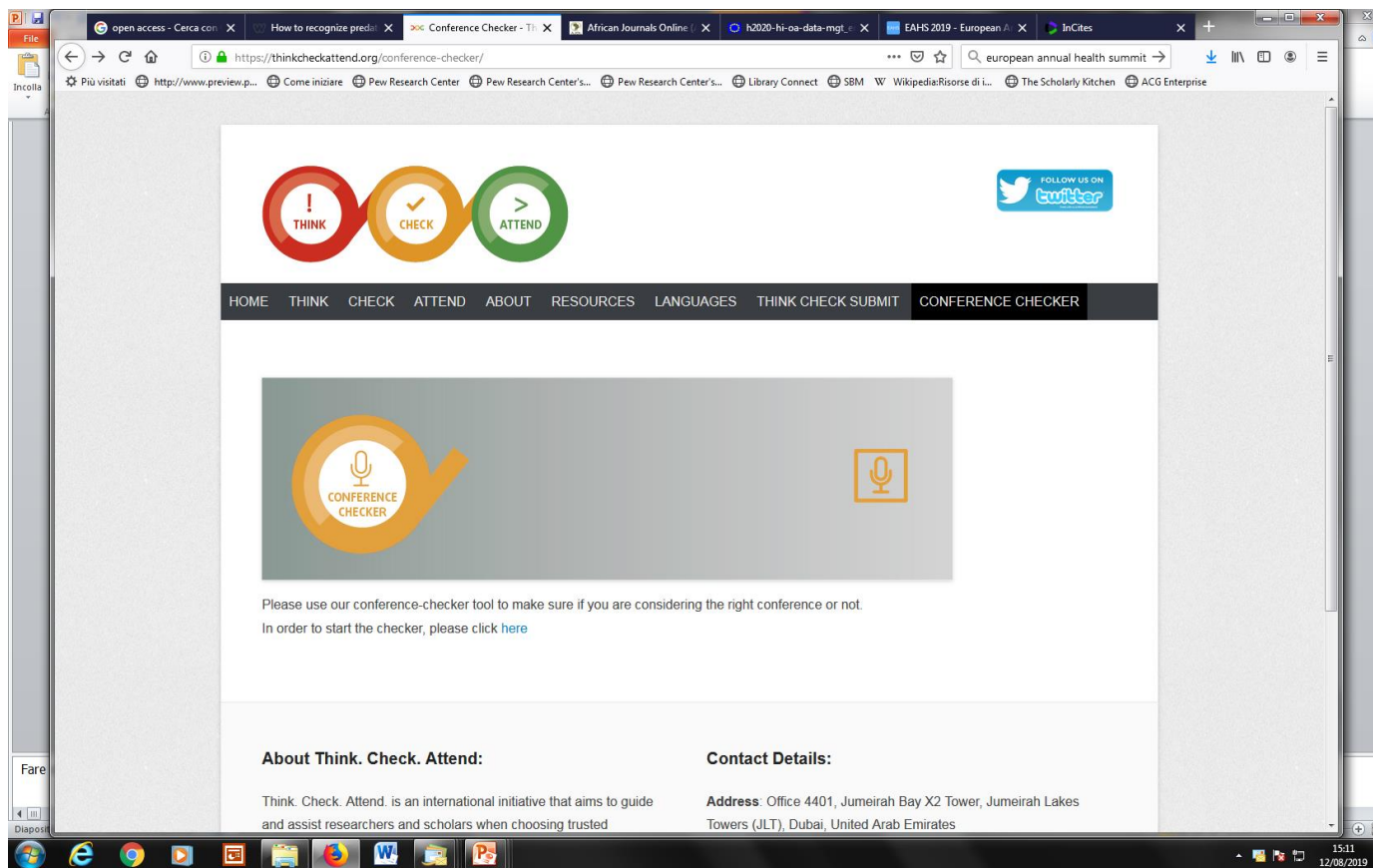
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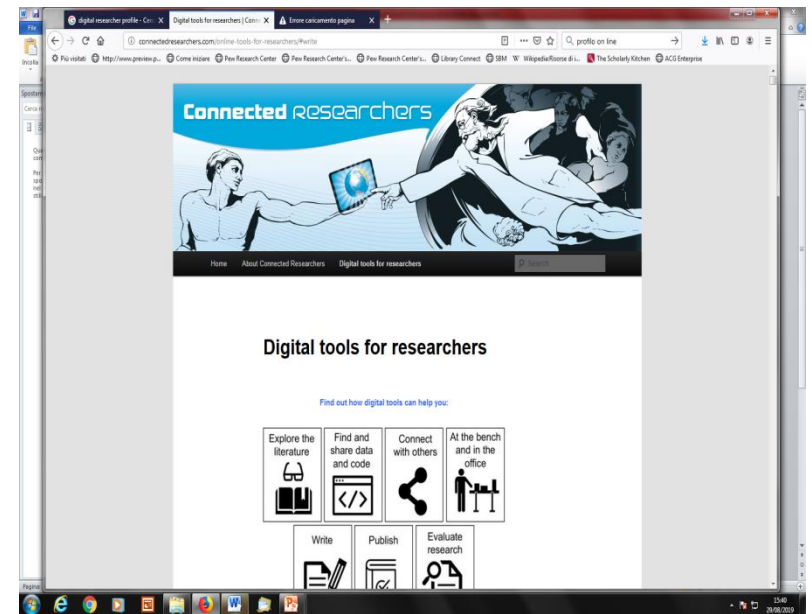
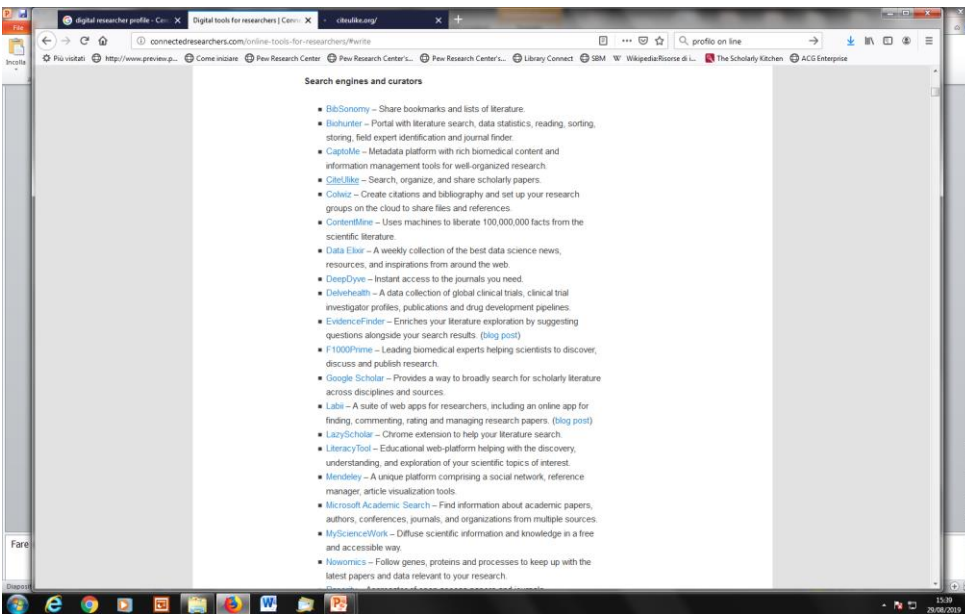
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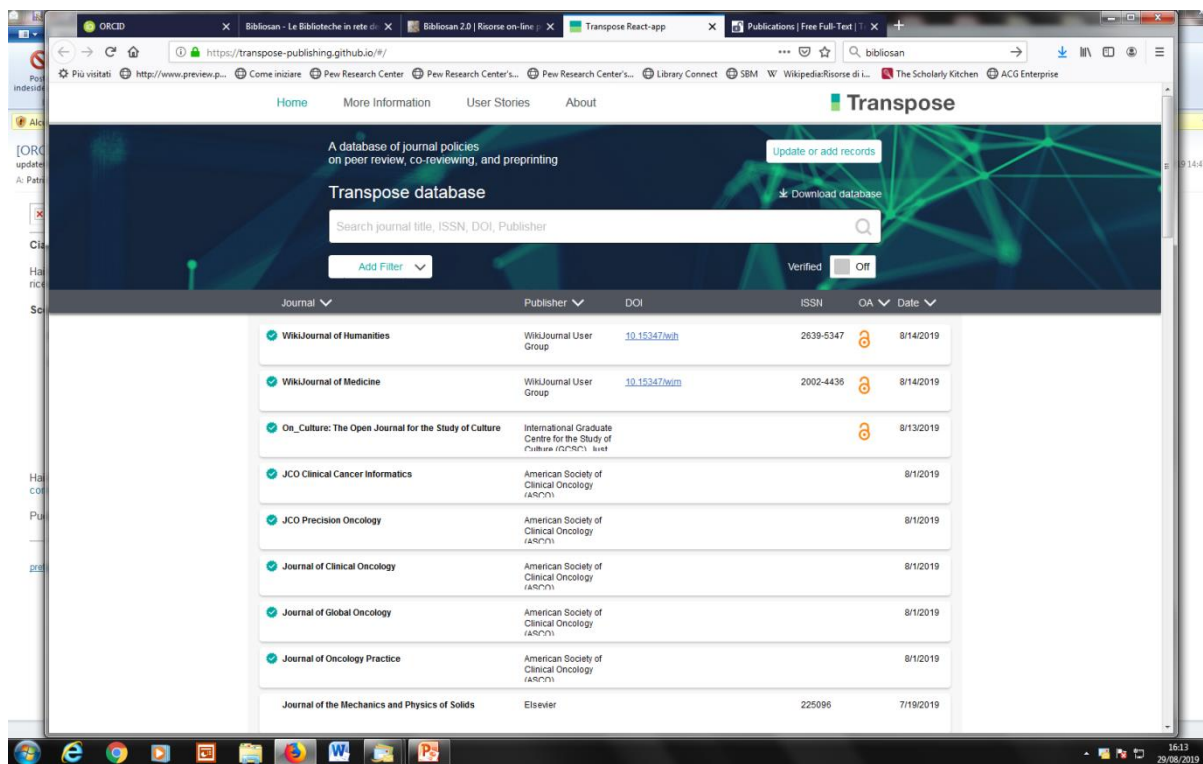


<http://connectedresearchers.com/online-tools-for-researchers/#write>



Transpose, creato per aiutare i ricercatori che stanno cercando la rivista più adatta dove pubblicare, **include dettagli su peer review, preprints e politiche editoriali** che sono spesso difficili o impossibili da trovare sui siti web delle riviste. Il database permette anche di fare un **confronto tra più riviste** (fino ad un massimo di tre).

ASAPBio ha appena lanciato **Transpose**, una banca dati online che fornisce **un rapido accesso alle politiche editoriali di circa 2.900 riviste** scientifiche. L'idea di questo database, lanciato il 13 giugno, nasce da una **indagine**, condotta dal gruppo di lavoro che ha poi ideato Transpose, **su 171 riviste tra le più citate** che ha rilevato che **quasi un terzo** di queste **non indica chiaramente** sul proprio sito web nemmeno le informazioni di base sul proprio **processo editoriale**, come, ad esempio, che **tipo di peer review viene praticata, ecc.**



The screenshot shows the Transpose database website. The header includes navigation links: Home, More Information, User Stories, and About. The main content area is titled "Transpose database" and features a search bar for "Search journal title, ISSN, DOI, Publisher". Below the search bar is a table listing various journals and their policies.

Journal	Publisher	DOI	ISSN	OA	Date
WikiJournal of Humanities	WikiJournal User Group	10.15347/wjh	2639-5347	Open Access	8/14/2019
WikiJournal of Medicine	WikiJournal User Group	10.15347/wjm	2002-4436	Open Access	8/14/2019
On_Culture: The Open Journal for the Study of Culture	International Graduate Centre for the Study of Culture (IGCSC)			Open Access	8/13/2019
JCO Clinical Cancer Informatics	American Society of Clinical Oncology (ASCO)				8/1/2019
JCO Precision Oncology	American Society of Clinical Oncology (ASCO)				8/1/2019
Journal of Clinical Oncology	American Society of Clinical Oncology (ASCO)				8/1/2019
Journal of Global Oncology	American Society of Clinical Oncology (ASCO)				8/1/2019
Journal of Oncology Practice	American Society of Clinical Oncology (ASCO)				8/1/2019
Journal of the Mechanics and Physics of Solids	Elsevier		225096		7/19/2019





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Got it!

16:39 03/09/2019



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New PUBMED interface

[EAHIL-LIST] new pubmed

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Sposta in
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Copia in
Copia in

Contrassegno
Contrassegno

Segui
Segui

Copia
Copia

Trova testo
Trova testo

Codifica
Codifica

Precedente
Precedente

Successivo
Successivo

Esplora
Esplora

[EAHIL-LIST] new pubmed
Isla Kuhn (ilk21@CAM.AC.UK) [Aggiungi contatto](#)
A: EAHIL-LIST@LIST.ECOMPASS.NL; 01/08/2019 11:43

Good morning.

The pubmed interface is changing – likely launch date is September 2019 (but this is not fixed).

I've made a very quick guide to the new interface, as it currently appears, in PubMed Labs.
I'll be updating as new functionality comes online, so please note that this document might change in the coming weeks.

This is mostly for my own, and my teams benefit, but I thought it might be useful to share more widely.
If anyone has tested more thoroughly, and can improve my quick guide, I'd be delighted to hear about it, and would hope to incorporate your learning into this guide.

https://drive.google.com/file/d/16C_KSUlzzuLTmpNLL7snIDGI_j0c7tRn/view?usp=sharing

Hope this is a useful heads up for anyone not aware, but I'm sure there'll be more fanfare from Pubmed themselves.

Best wishes
Isla

Isla Kuhn MA, MSc, SFHEA
Head of Medical Library Services
University of Cambridge Medical Library

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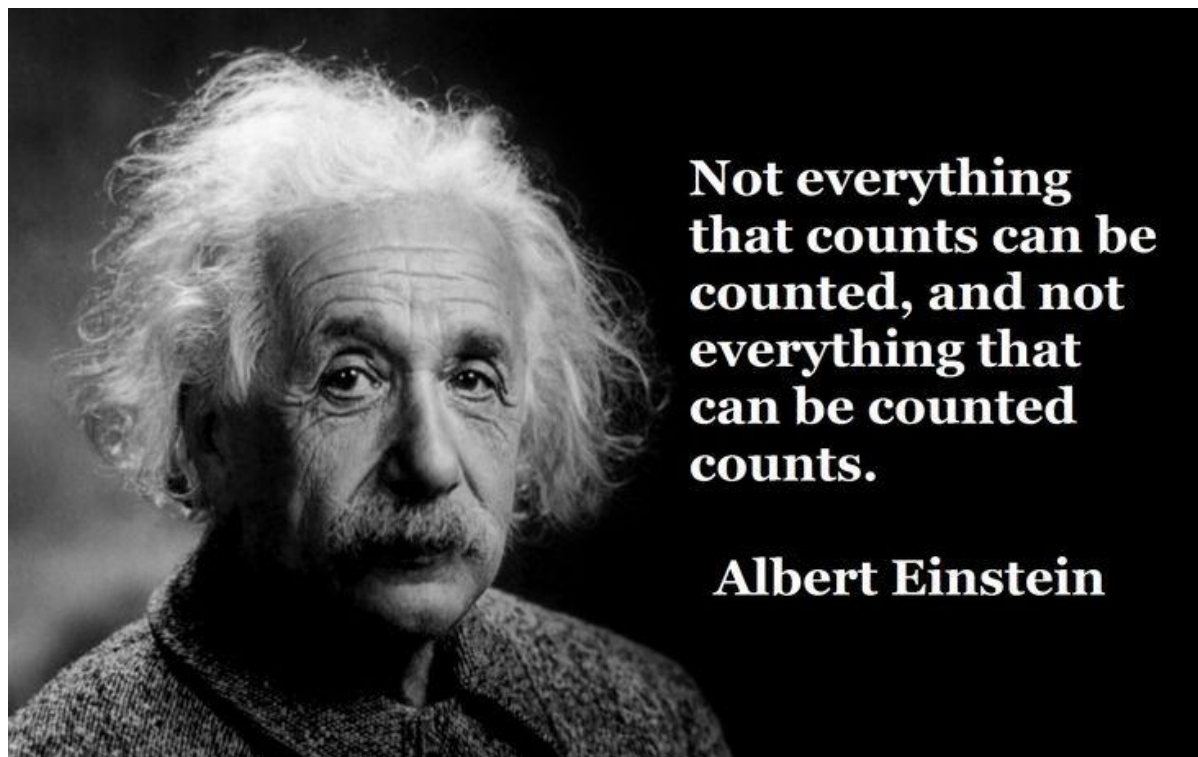
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17/09/2019



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**Not everything
that counts can be
counted, and not
everything that
can be counted
counts.**

Albert Einstein

